

**STUDENTS FEEDBACK
ANALYSIS REPORT**



SDHR DEGREE AND PG COLLEGE

Affiliated to S.V. University, Tirupati
#148, New Balaji Colony, AIR Bypass Road, Tirupati - 517501
web: www.sdhrcollege.in

Department of Commerce and Management Analysis – Student’s Feedback on Curriculum Academic Year 2020-21

Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor of Business Administration
Master of Commerce (General)

The Collected feedback forms from the students are analyzed and analysis is presented below:

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	The course curriculum framed by the university is relevant to the programme and year of study	270	180	35	05	0
2	Course delivery by faculty members in the class	200	260	27	03	0
3	Course require high extent of effort by the students	250	200	38	02	0
4	Knowledge level obtained by the students is excellent	225	240	20	05	0
5	The curriculum is designed so as to enhance our employability	315	150	23	02	0
6	Course curriculum fulfilling your expectations	270	185	28	07	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	300	165	22	03	0
8	Experiments in the lab courses are relation to the real life/time applications	240	190	54	06	0
9	The assessment pattern measures your complete knowledge	280	200	08	02	0
10	Allocations of the hours and credits to the courses are satisfied.	315	160	14	01	0

1. The course curriculum framed by the university is relevant to the programme and year of study

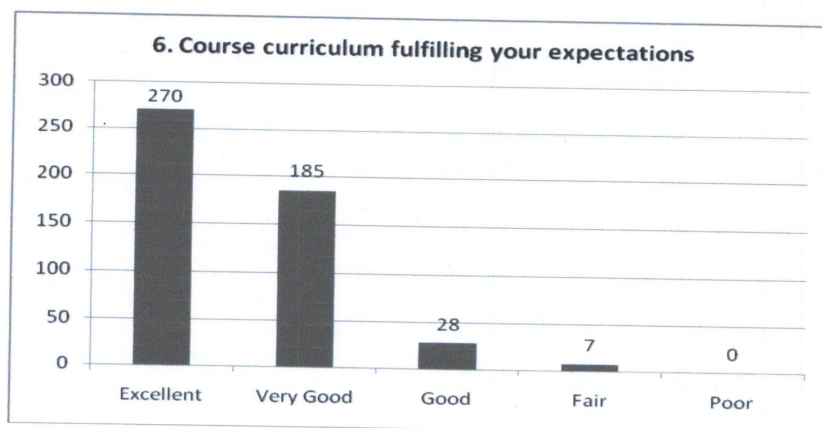
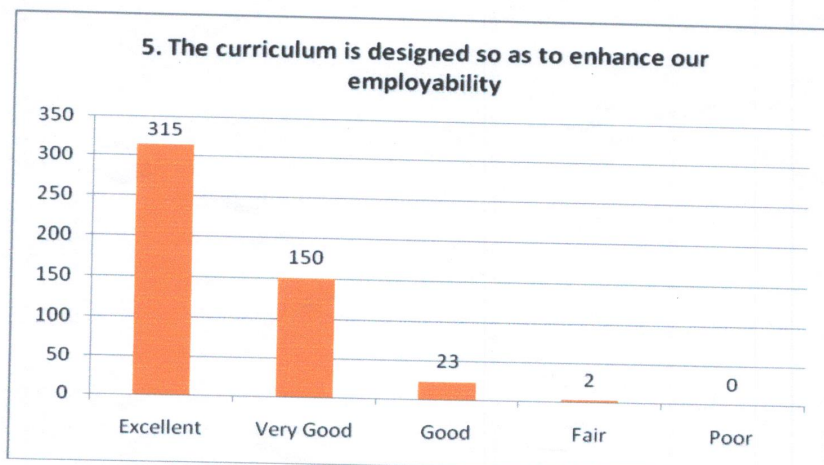
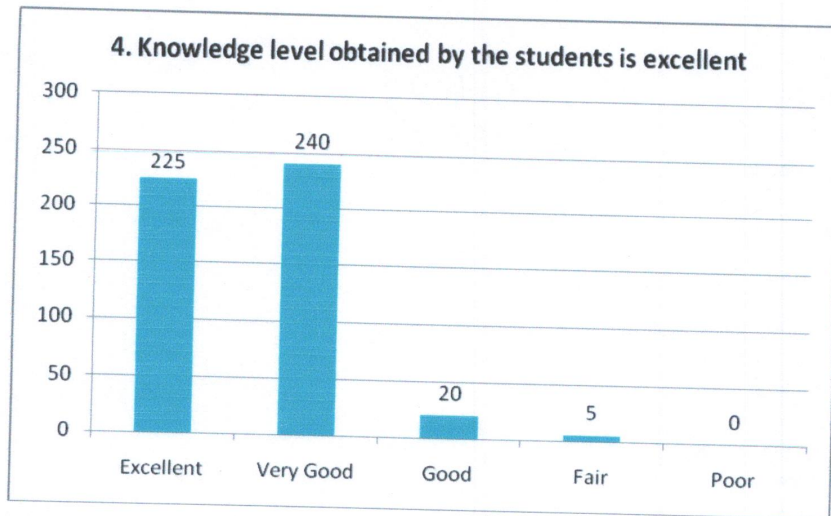


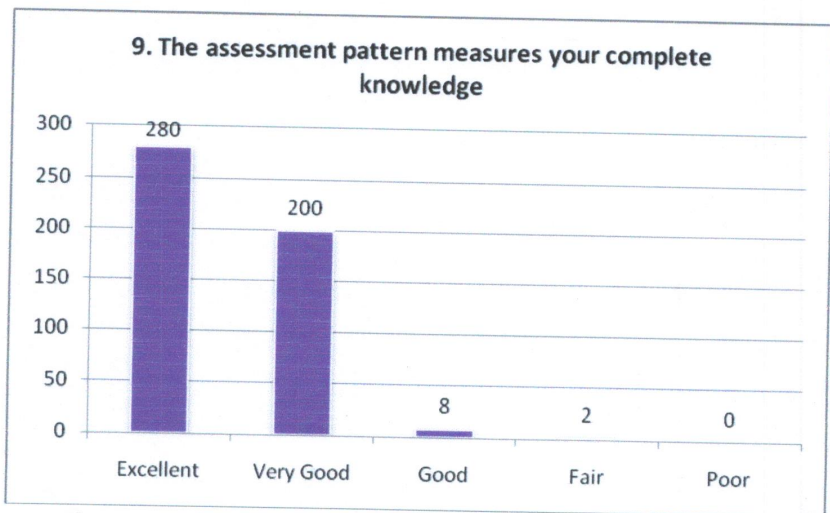
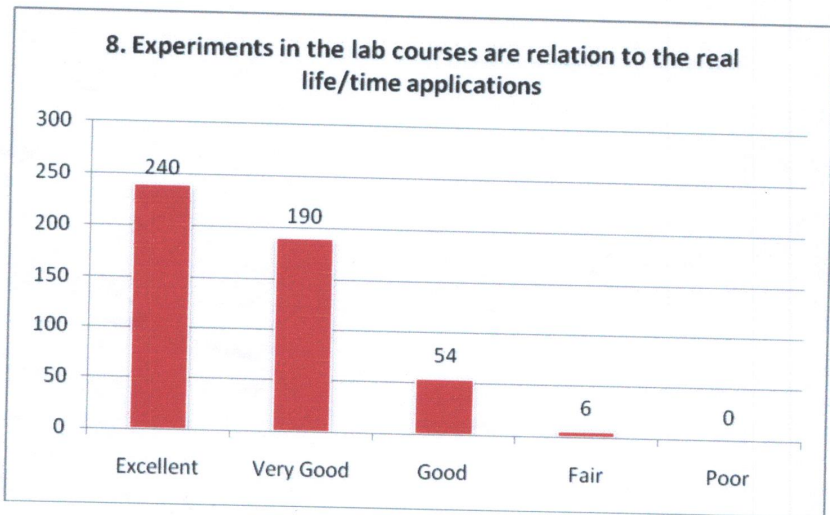
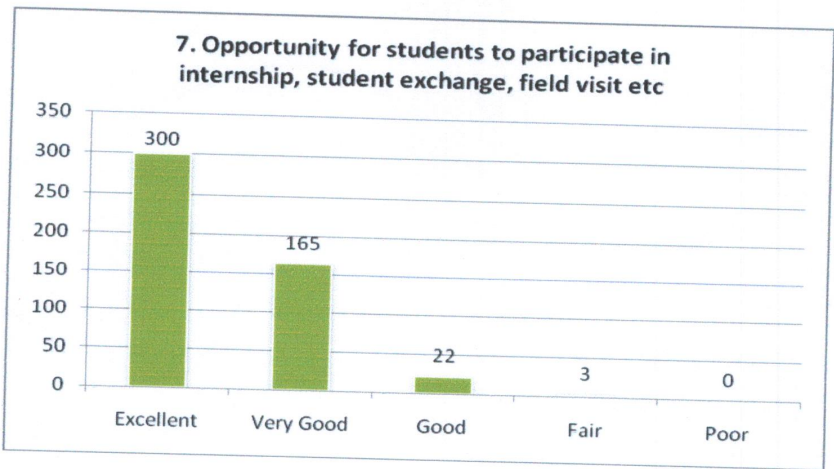
2. Course delivery by faculty members in the class

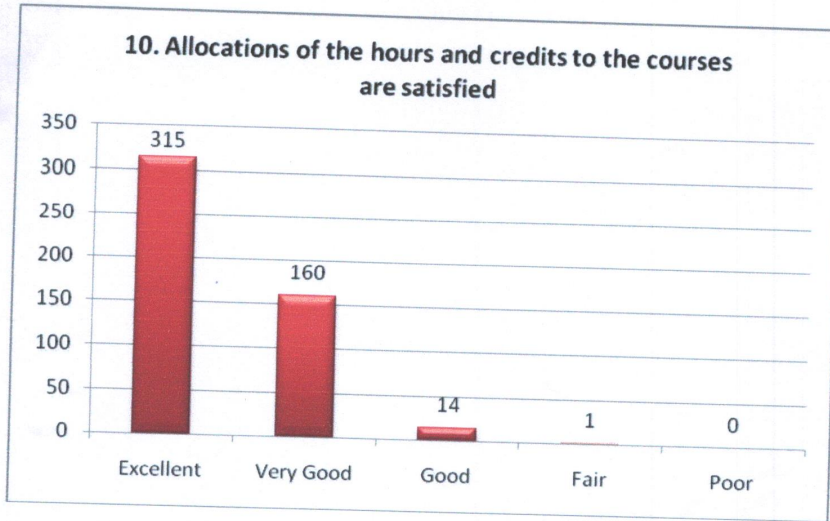


3. Course require high extent of effort by the students









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20-21



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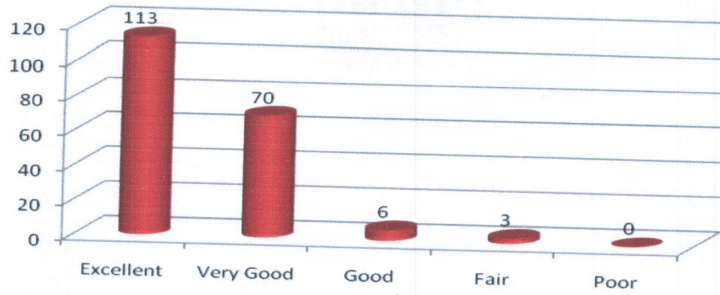
Department of Computer Science Analysis - Students Feedback on Curriculum Academic Year 2020-21

Programme : Bachelor of Computer Applications
Covered : Master of Computer Science

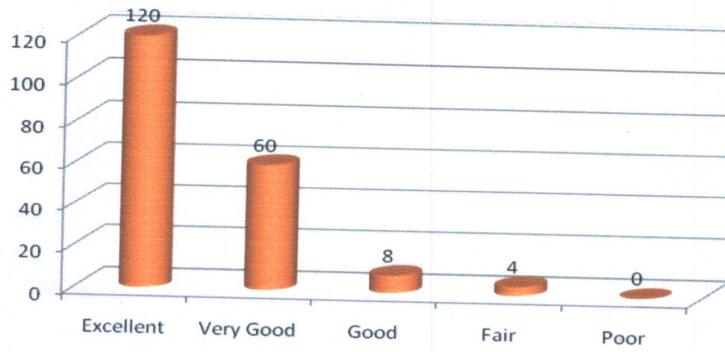
The Collected feedback forms from the students are analyzed and analysis is presented below:

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	113	70	06	03	0
2	Course delivery by faculty members in the class	120	60	08	04	0
3	Course require high extent of effort by the students	108	74	09	01	0
4	Knowledge level obtained by the students is excellent	130	60	02	0	0
5	The curriculum is designed so as to enhance our employability	122	63	05	02	0
6	Course curriculum fulfilling your expectations	135	51	04	02	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	120	60	08	04	0
8	Experiments in the lab courses are relation to the real life/time applications	100	82	08	02	0
9	The assessment pattern measures your complete knowledge	90	92	06	04	0
10	Allocations of the hours and credits to the courses are satisfied.	137	50	04	01	0

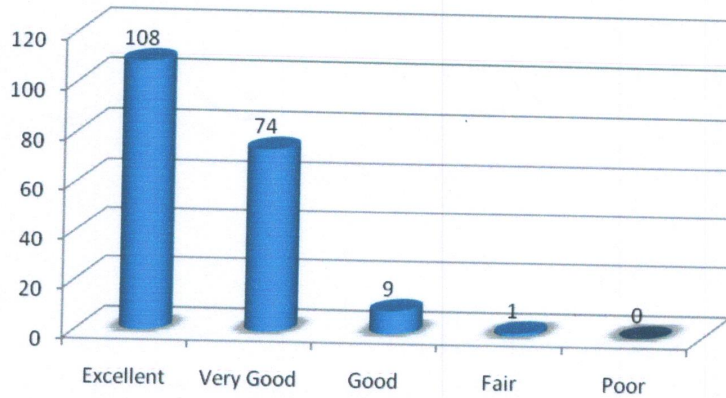
1. The course curriculum framed by the university is relevant to the programme and year of study



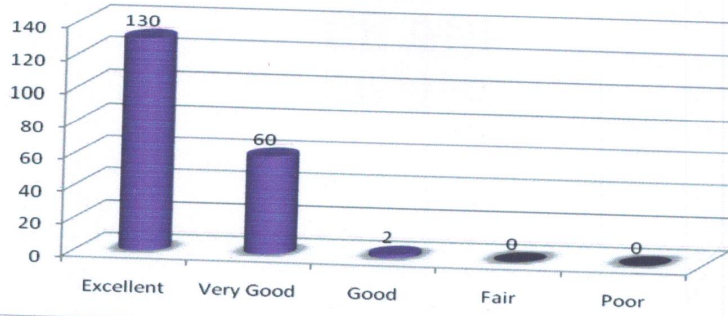
2. Course delivery by faculty members in the class



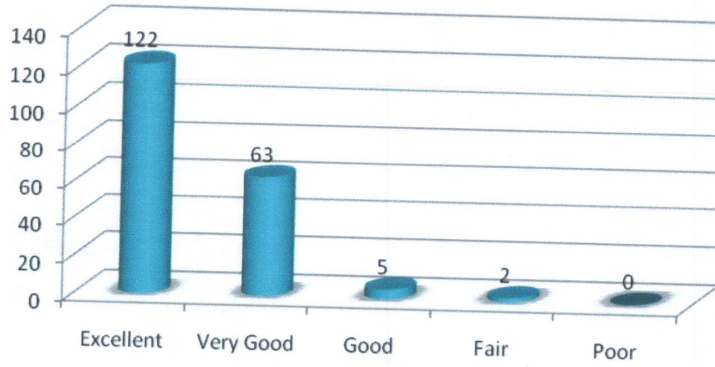
3. Course require high extent of effort by the students



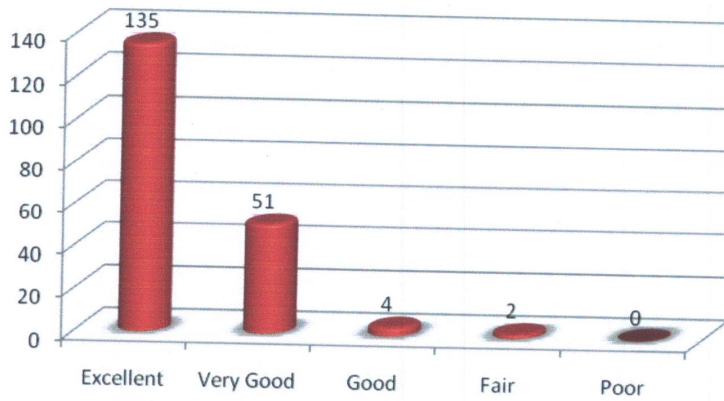
4. Knowledge level obtained by the students is excellent



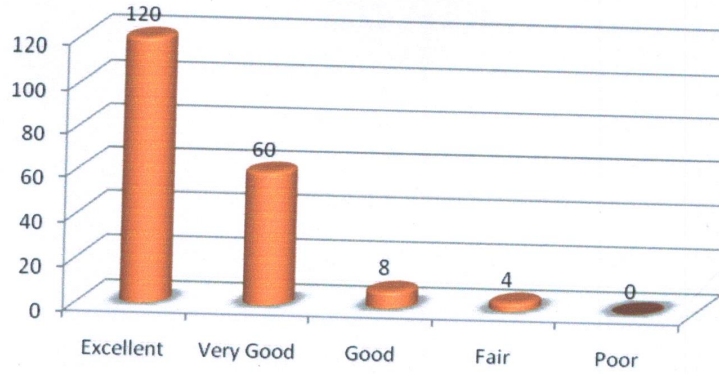
5. The curriculum is designed so as to enhance our employability



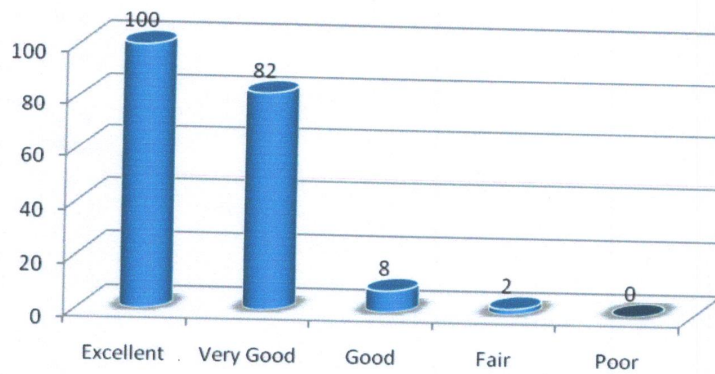
6. Course curriculum fulfilling your expectations



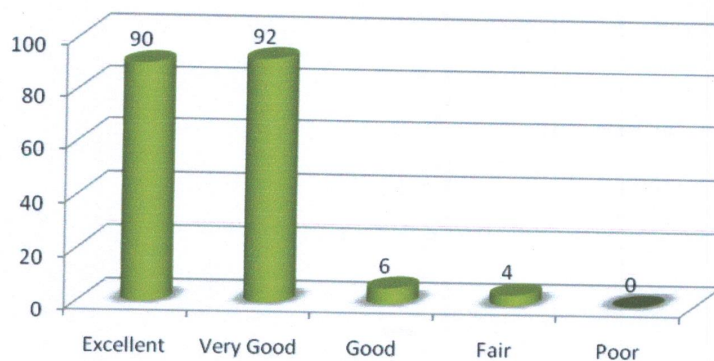
7. Opportunity for students to participate in internship, student exchange, field visit etc

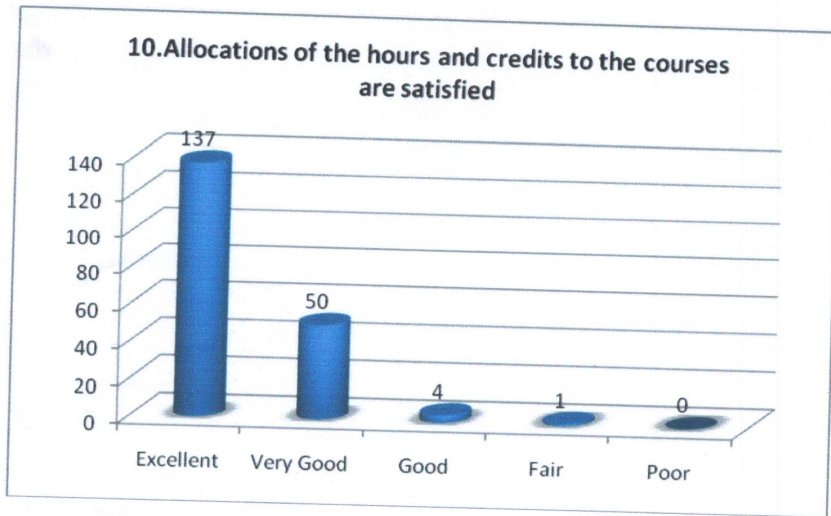


8. Experiments in the lab courses are relation to the real life/time applications



9. The assessment pattern measures your complete knowledge





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20-21



SDHR DEGREE AND PG COLLEGE

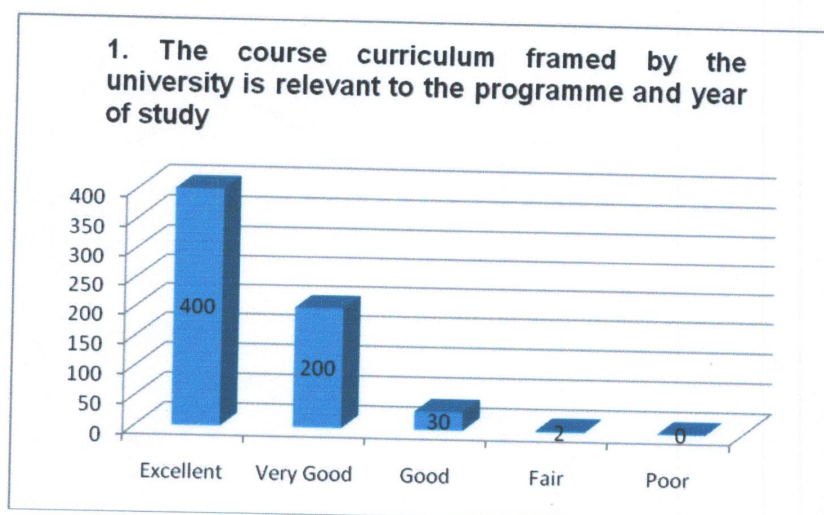
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Department of Sciences Analysis - Students Feedback on Curriculum Academic Year 2020-21

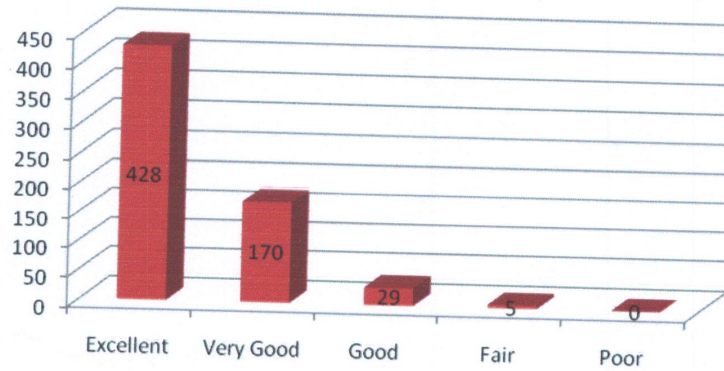
Programme Covered	:	Bachelor of Science – Mathematics
		Physics
		Computer Science
		Bachelor of Science – Mathematics
		Electronics
		Computer Science
		Bachelor of Science – Mathematics
		Statistics
		Computer Science
		Bachelor of Science – Bio-Technology
		Chemistry
		Computer Applications
		Master of Science - Organic Chemistry
		Mathematics
		Statistics

The Collected feedback forms from the students are analyzed and analysis is presented below:

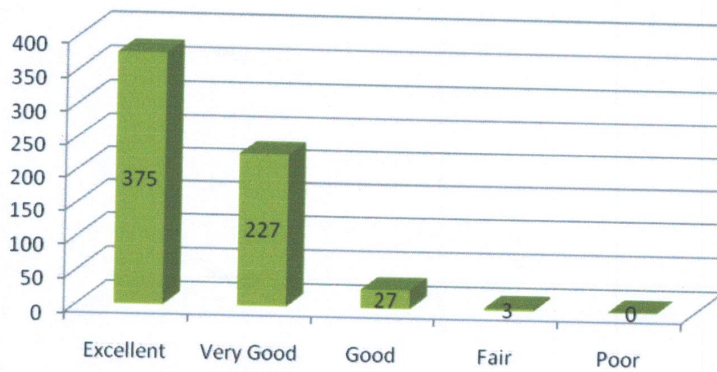
S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	The course curriculum framed by the university is relevant to the programme and year of study	400	200	30	02	0
2	Course delivery by faculty members in the class	428	170	29	05	0
3	Course require high extent of effort by the students	375	227	27	03	0
4	Knowledge level obtained by the students is excellent	402	222	06	02	0
5	The curriculum is designed so as to enhance our employability	325	280	26	01	0
6	Course curriculum fulfilling your expectations	318	294	16	04	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	415	200	13	04	0
8	Experiments in the lab courses are relation to the real life/time applications	300	283	46	03	0
9	The assessment pattern measures your complete knowledge	365	247	19	01	0
10	Allocations of the hours and credits to the courses are satisfied.	400	190	39	03	0



2. Course delivery by faculty members in the class



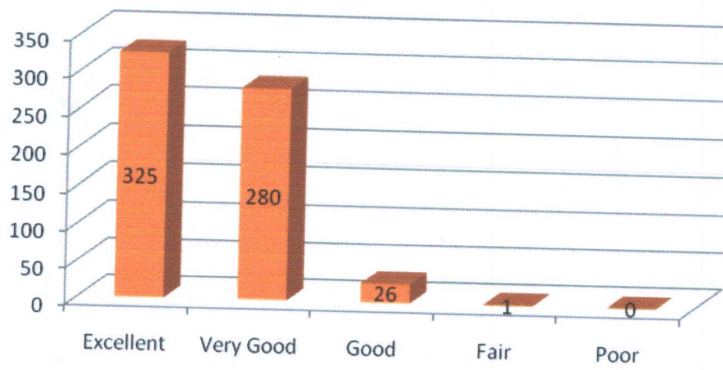
3. Course require high extent of effort by the students

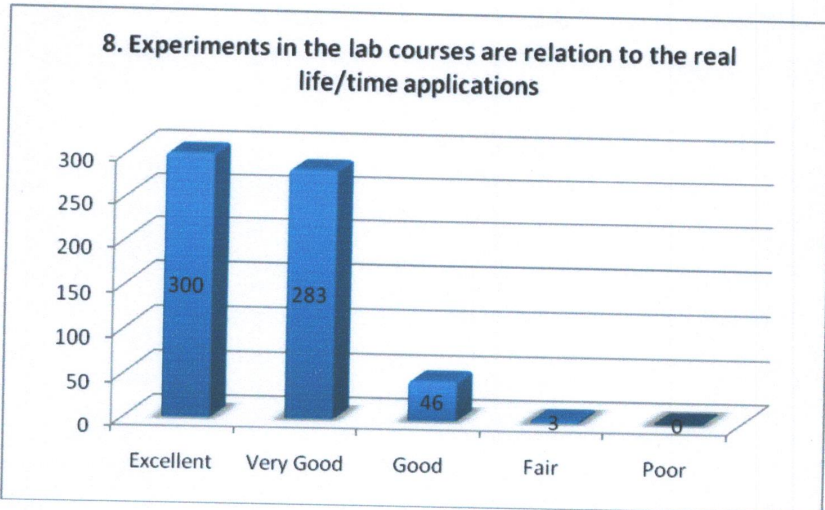
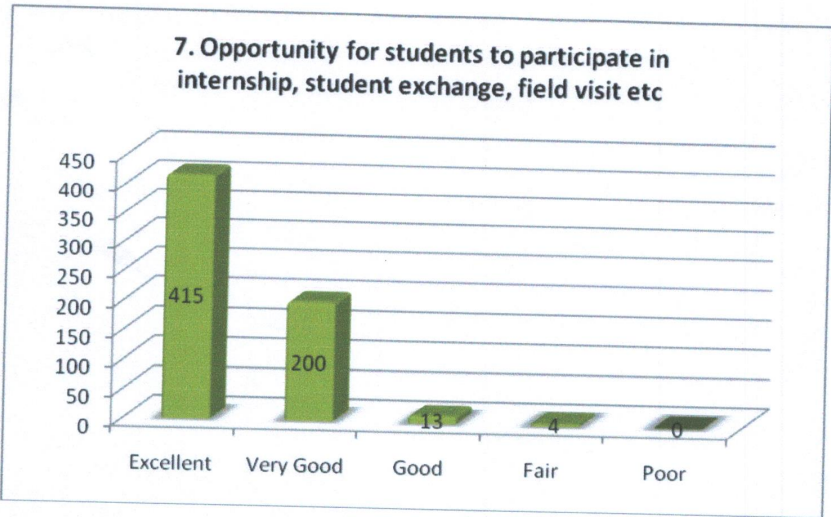
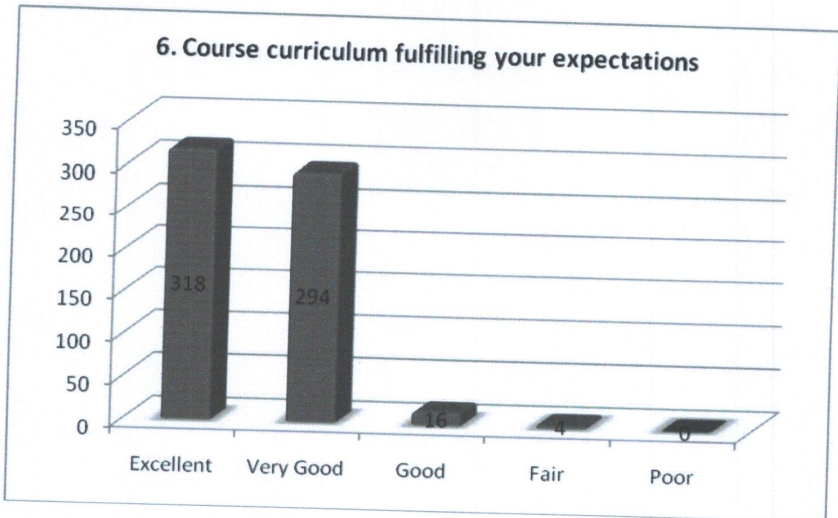


4. Knowledge level obtained by the students is excellent

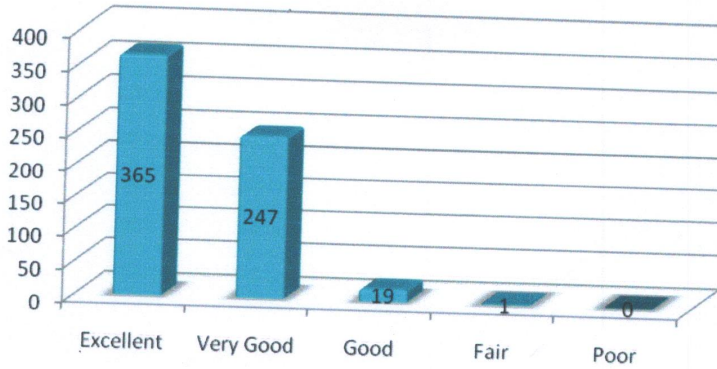


5. The curriculum is designed so as to enhance our employability

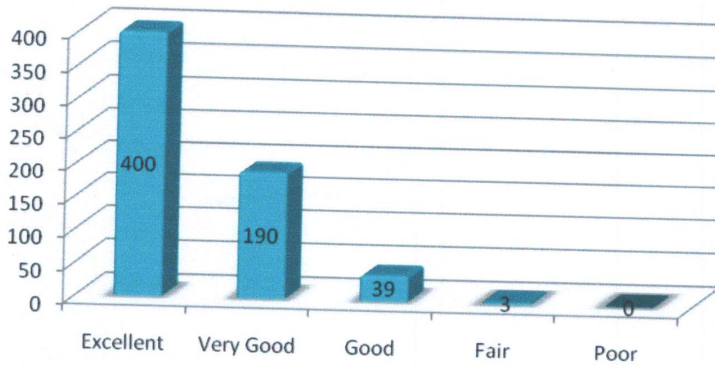




9. The assessment pattern measures your complete knowledge



10. Allocations of the hours and credits to the courses are satisfied.



C. Alachya

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20-21

**FACULTY FEEDBACK
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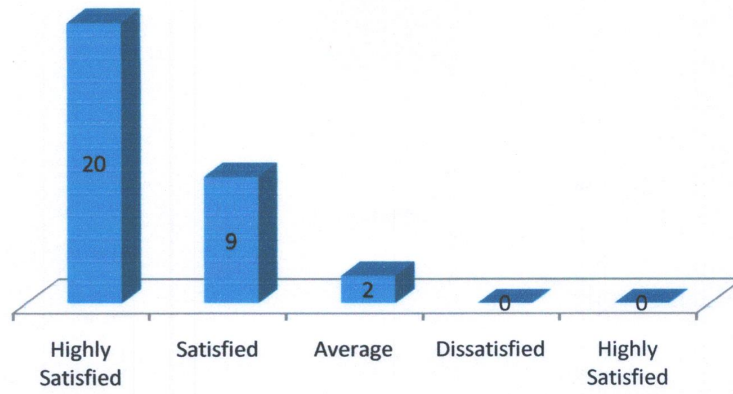
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Department of Commerce and Management Analysis – Faculty Feedback on Curriculum Academic Year 2020-21

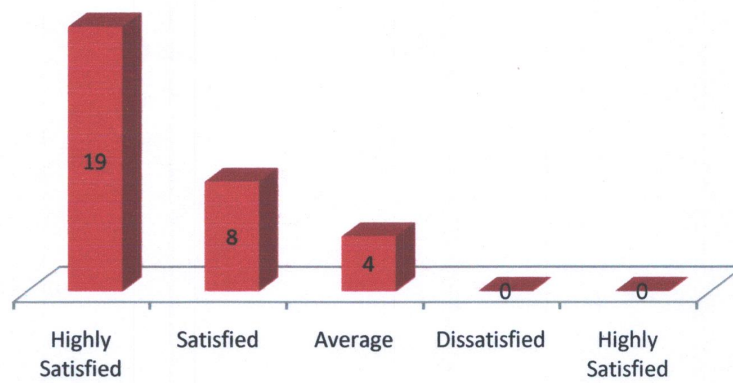
Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor of Business Administration
Master of Commerce (General)

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	20	09	02	0	0
2	Curriculum and Syllabus are need based	19	08	04	0	0
3	Allocations of the hours and credits to the courses are satisfied.	23	07	01	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	18	11	02	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	23	07	01	0	0
6	Experiments in the lab courses are relation to the real life/time applications	21	08	02	0	0
7	Course has good balance between theory and application	19	10	02	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	25	04	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	20	08	03	0	0
10	Does the curriculum motivate the students to use the library resources	21	07	03	0	0

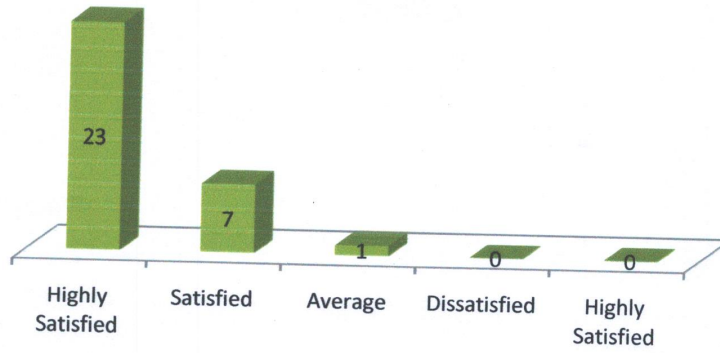
1. Are you satisfied with the syllabus



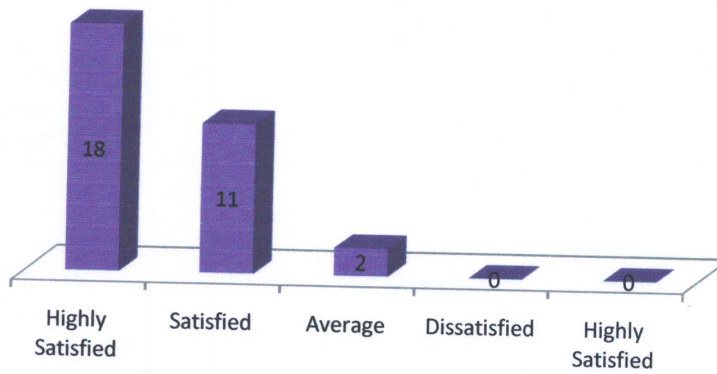
2. Curriculum and Syllabus are need based



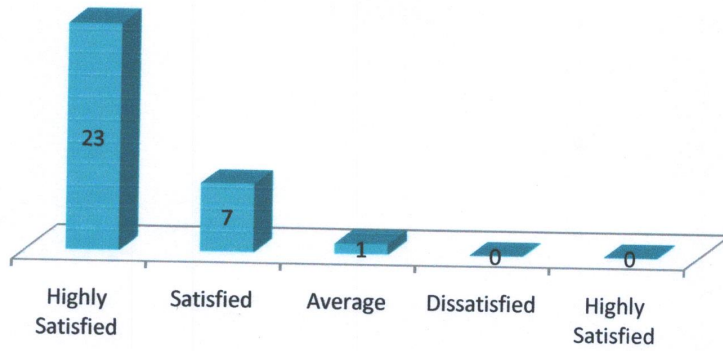
3. Allocations of the hours and credits to the courses are satisfied



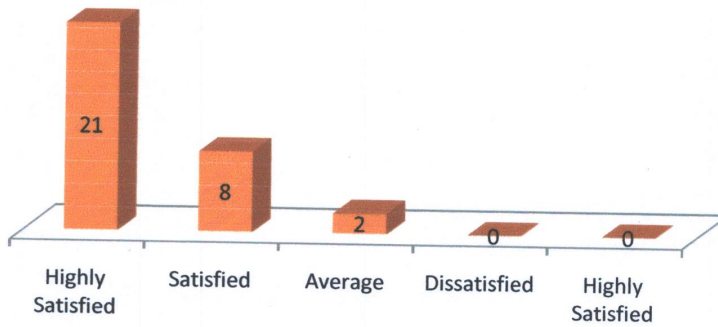
4. Do you agree that the structured syllabus for value education benefitted the students



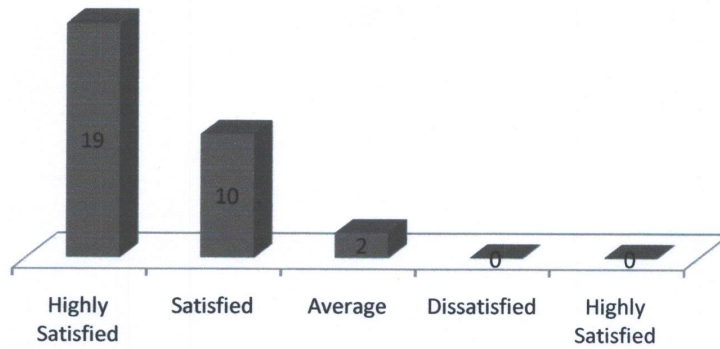
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



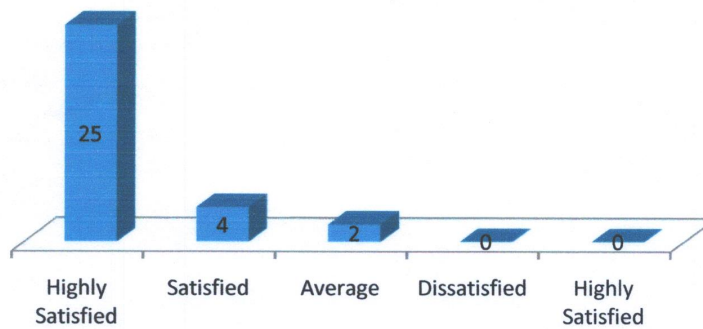
6. Experiments in the lab courses are relation to the real life/time applications



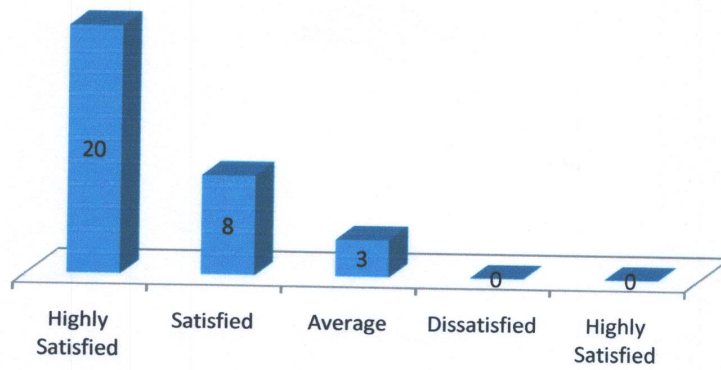
7. Course has good balance between theory and application



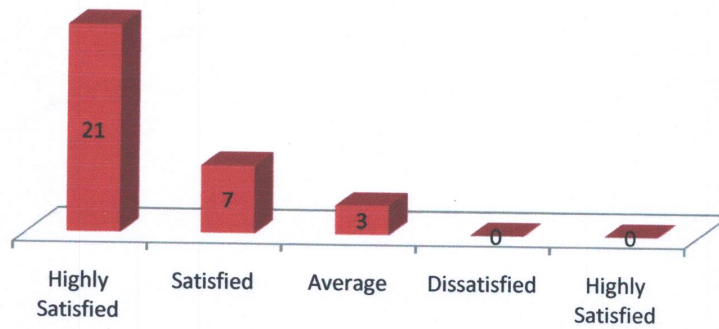
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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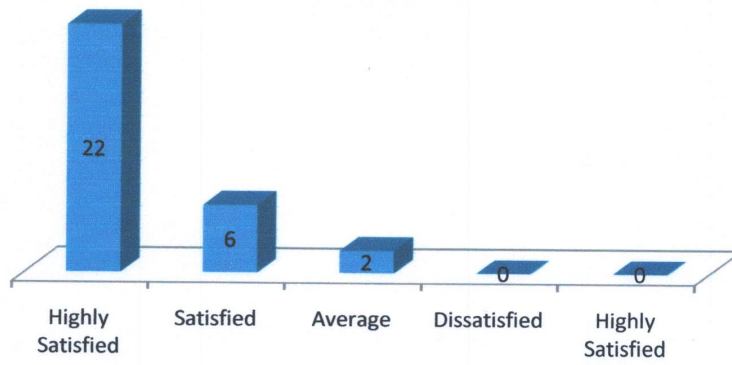
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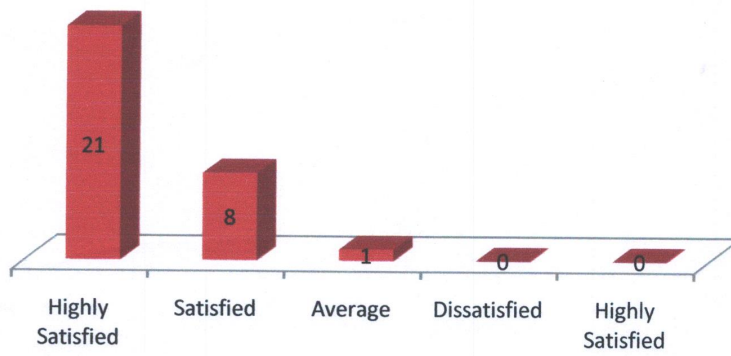
Programme Covered : Bachelor of Computer Applications
Master of Computer Science

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	22	06	02	0	0
2	Curriculum and Syllabus are need based	21	08	01	0	0
3	Allocations of the hours and credits to the courses are satisfied.	18	10	02	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	20	07	03	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	24	04	02	0	0
6	Experiments in the lab courses are relation to the real life/time applications	18	08	04	0	0
7	Course has good balance between theory and application	19	10	01	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	23	04	03	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	22	07	01	0	0
10	Does the curriculum motivate the students to use the library resources	20	08	02	0	0

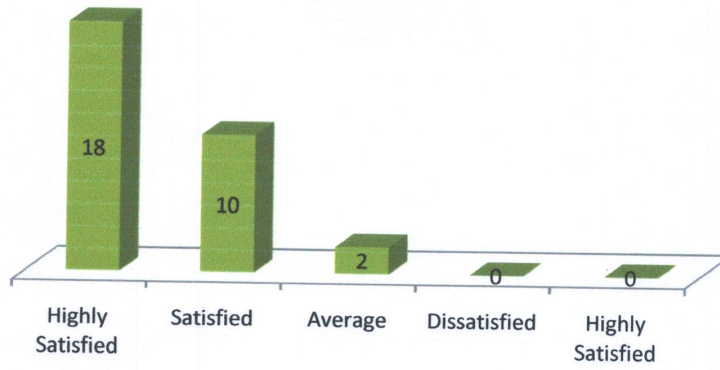
1. Are you satisfied with the syllabus



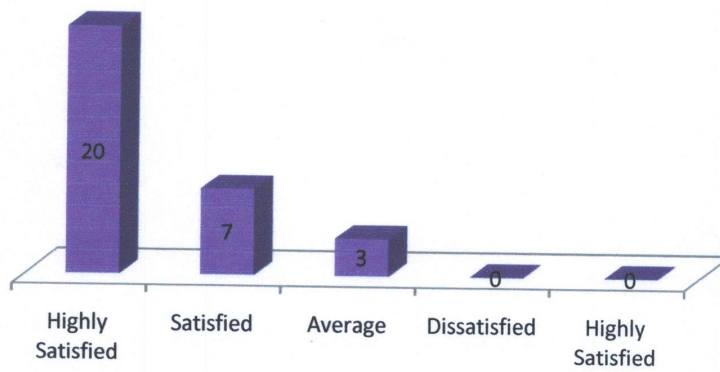
2. Curriculum and Syllabus are need based



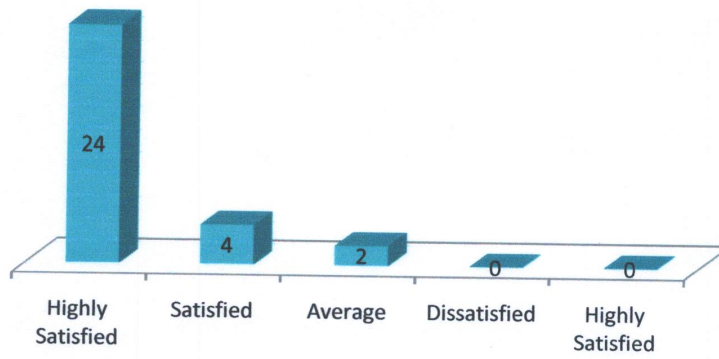
3. Allocations of the hours and credits to the courses are satisfied



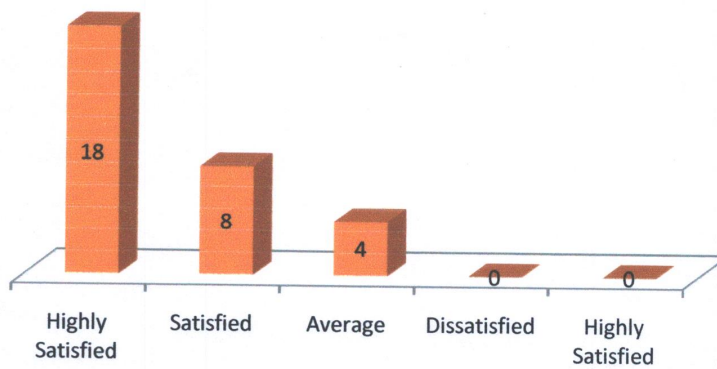
4. Do you agree that the structured syllabus for value education benefitted the students



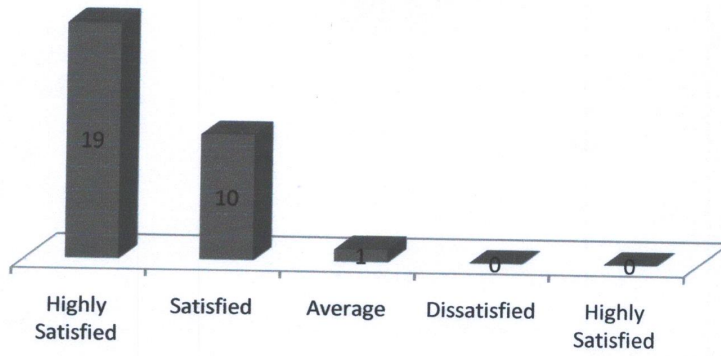
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



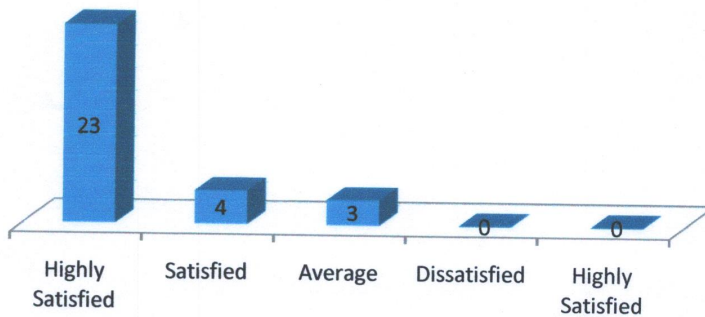
6. Experiments in the lab courses are relation to the real life/time applications



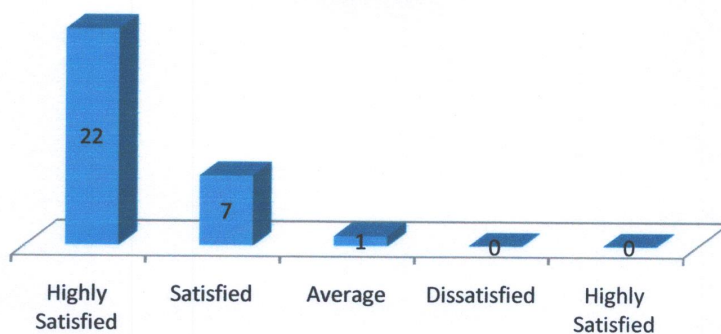
7. Course has good balance between theory and application



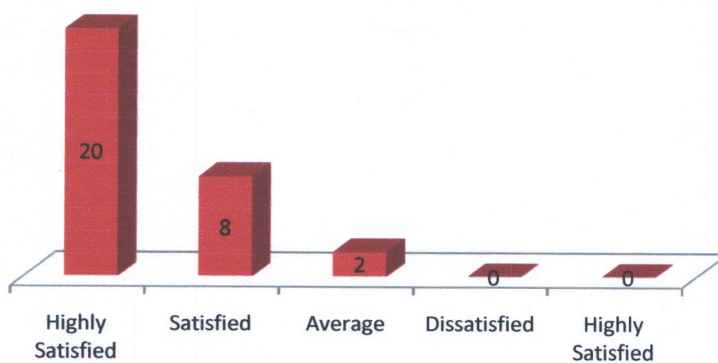
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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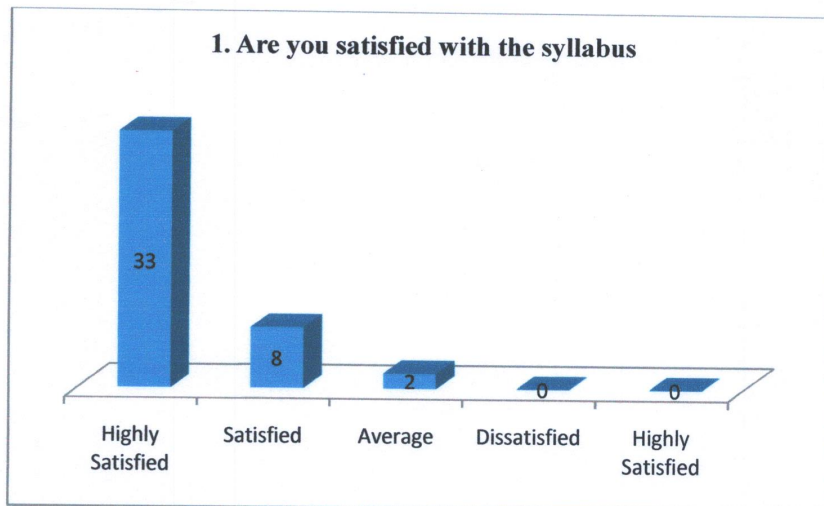
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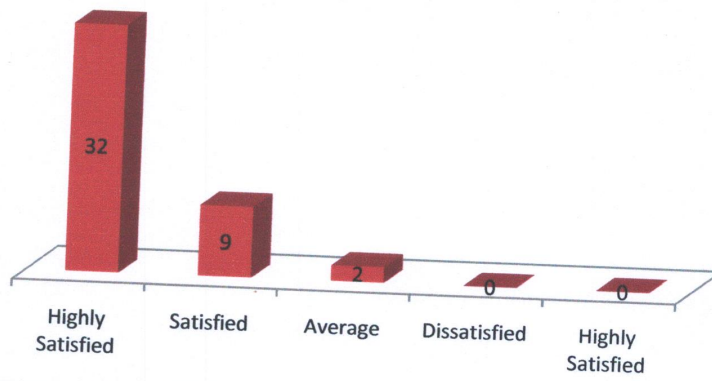
Programme Covered : Bachelor of Science : Mathematics
Physics
Computer Science
Bachelor of Science : Mathematics
Electronics
Computer Science
Bachelor of Science : Mathematics
Statistics
Computer Science
Bachelor of Science : BiO-Technology
Chemistry
Computer Applications
Master of Science : Organic Chemistry
Mathematics
Statistics

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	33	08	02	0	0
2	Curriculum and Syllabus are need based	32	09	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	28	13	02	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	27	10	06	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	34	07	04	0	0
6	Experiments in the lab	24	16	03	0	0

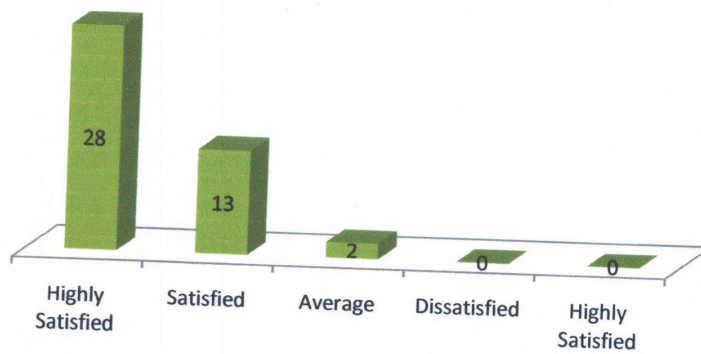
	courses are relation to the real life/time applications					
7	Course has good balance between theory and application	31	09	03	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	34	07	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	27	13	03	0	0
10	Does the curriculum motivate the students to use the library resources	29	10	04	0	0



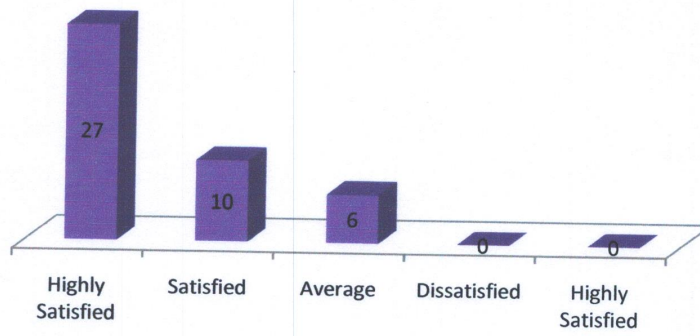
2. Curriculum and Syllabus are need based



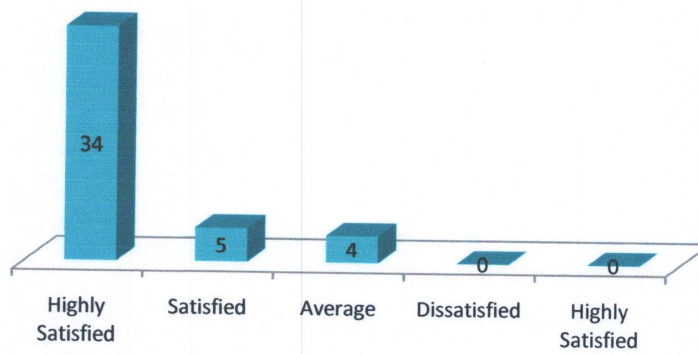
3. Allocations of the hours and credits to the courses are satisfied



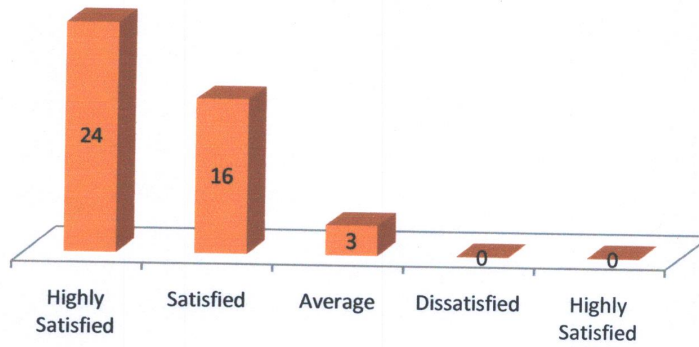
4. Do you agree that the structured syllabus for value education benefitted the students



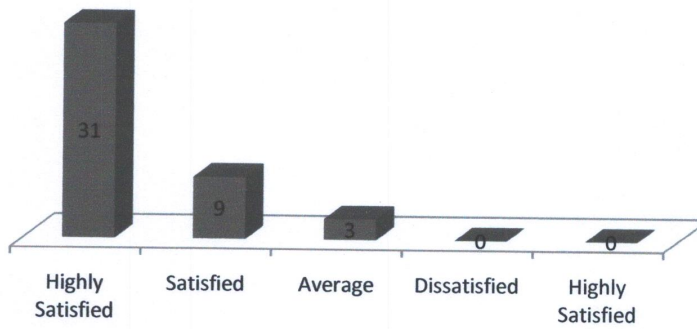
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



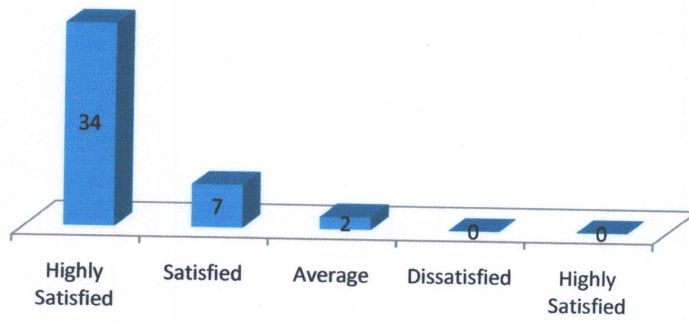
6. Experiments in the lab courses are relation to the real life/time applications



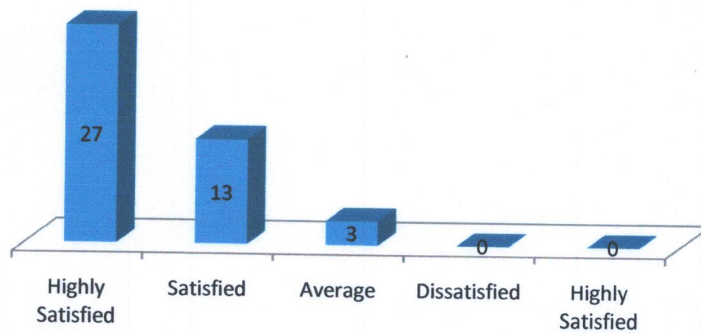
7. Course has good balance between theory and application



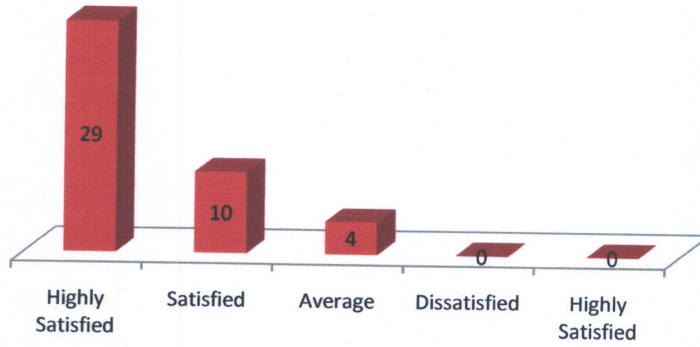
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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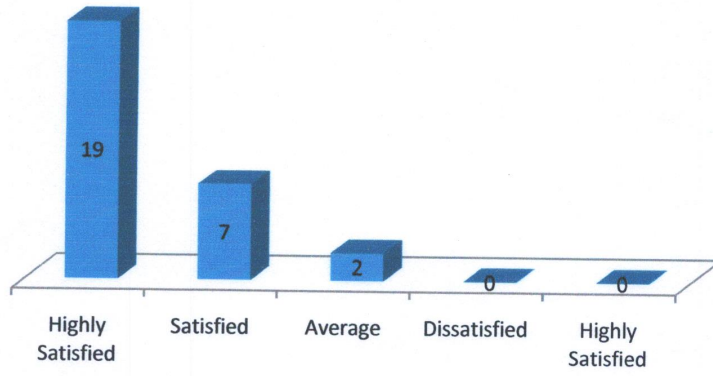
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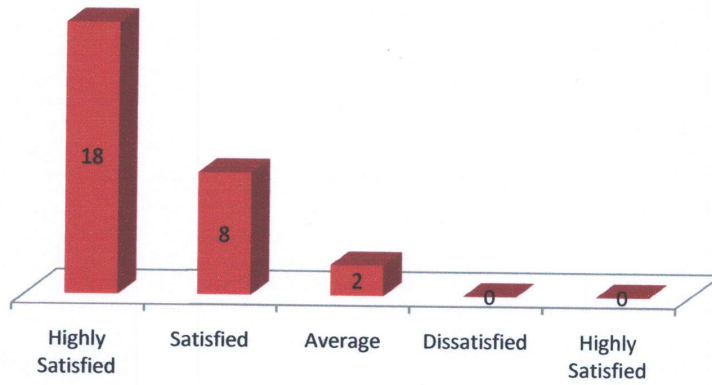
Department of Humanities Analysis – Faculty Feedback on Curriculum Academic Year 2020-21

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	19	07	02	0	0
2	Curriculum and Syllabus are need based	18	08	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	16	09	03	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	20	05	03	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	19	07	02	0	0
6	Experiments in the lab courses are relation to the real life/time applications	18	10	0	0	0
7	Course has good balance between theory and application	16	10	02	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	22	05	01	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	16	10	02	0	0
10	Does the curriculum motivate the students to use the library resources	17	08	03	0	0

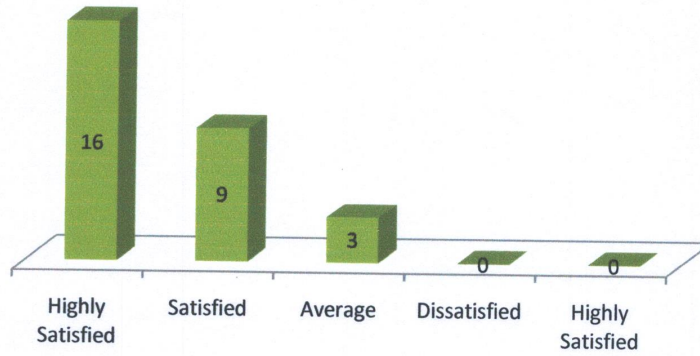
1. Are you satisfied with the syllabus



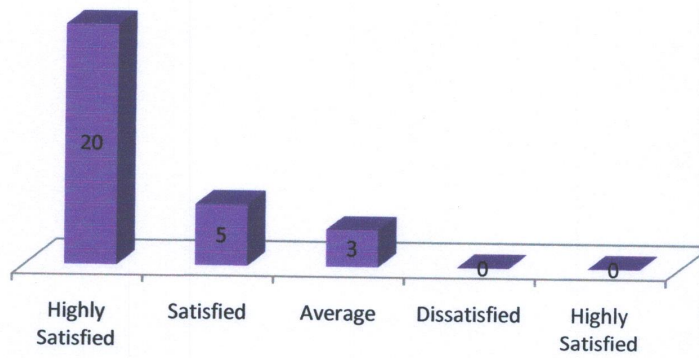
2. Curriculum and Syllabus are need based



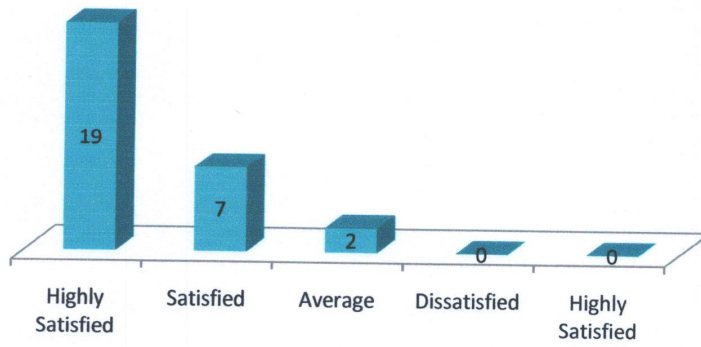
3. Allocations of the hours and credits to the courses are satisfied



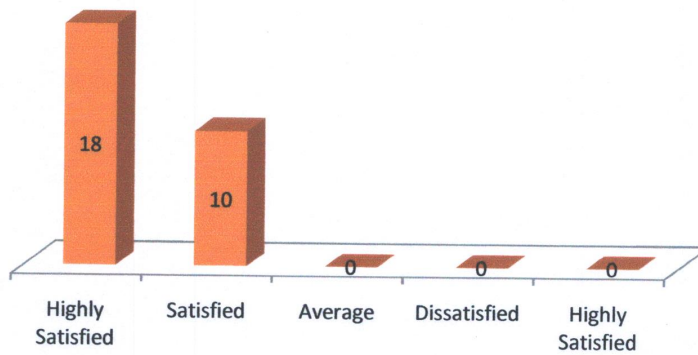
4. Do you agree that the structured syllabus for value education benefitted the students



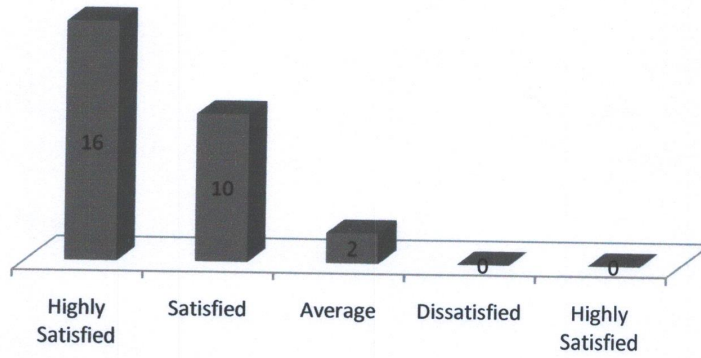
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



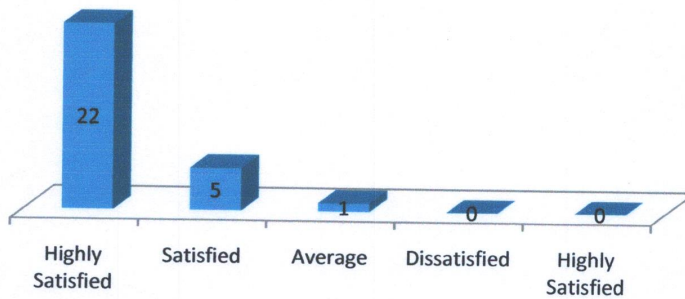
6. Experiments in the lab courses are relation to the real life/time applications

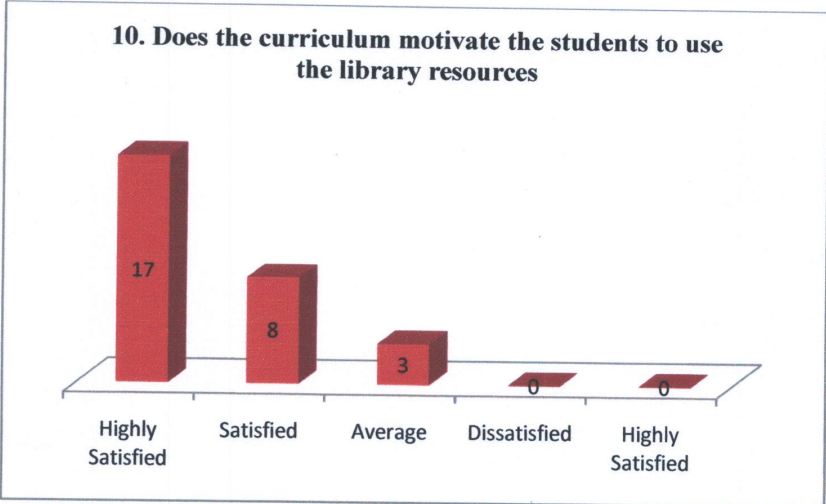
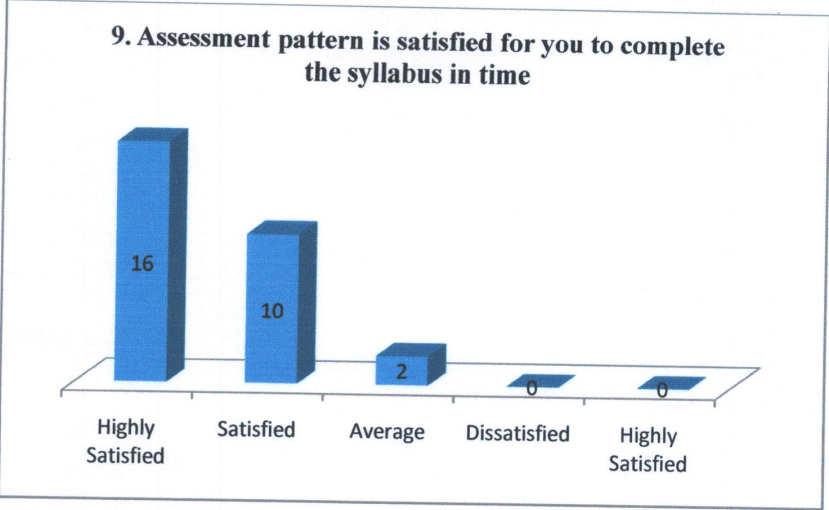


7. Course has good balance between theory and application

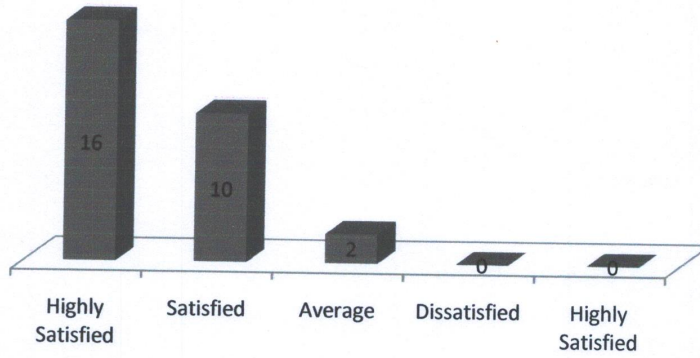


8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools

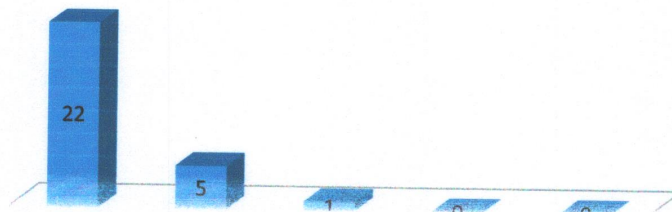




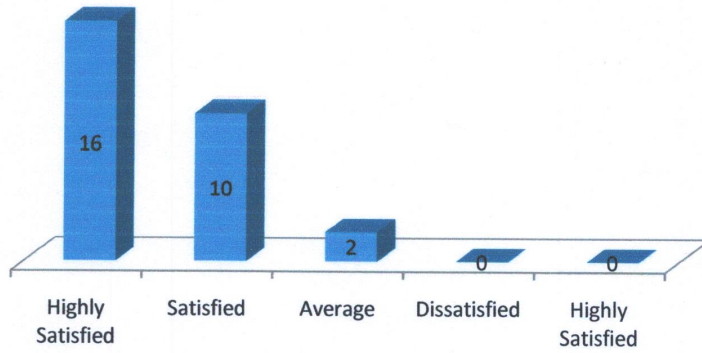
7. Course has good balance between theory and application



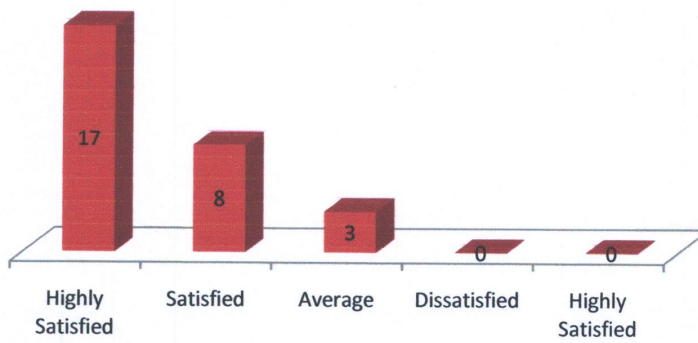
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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**ALUMNI FEEDBACK
ANALYSIS REPORT**



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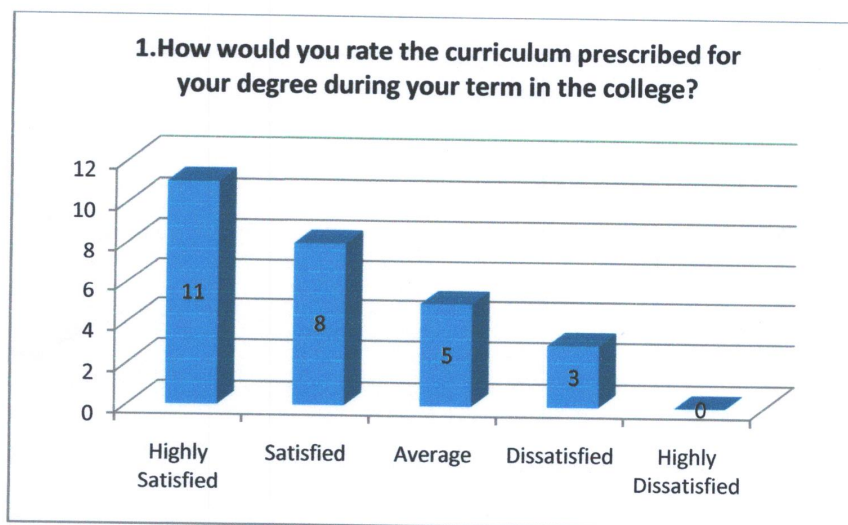
Department of Commerce and Management Analysis - Alumni Feedback on Curriculum Academic Year 2020-21

Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor of Business Administration
Master of Commerce (General)

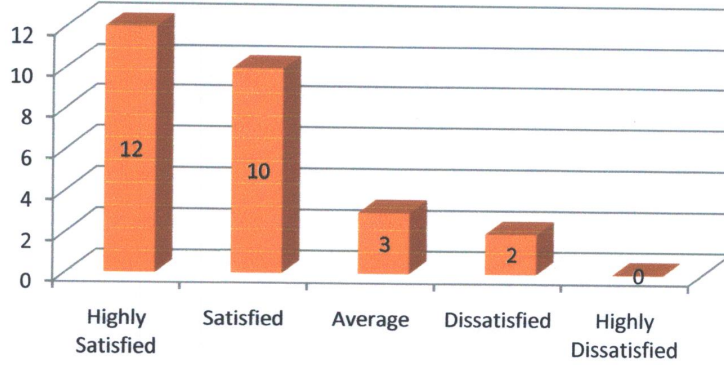
The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:

S.No	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	How would you rate the curriculum prescribed for your degree during your term in the college?	11	8	5	3	0
2	Sufficient number of co-curricular activities were arranged during my study period	12	10	3	2	0
3	How do you rate the courses that you have learnt in the college in relation to your current job / occupation	14	10	2	1	0
4	Allocations of the hours and credits to the courses are satisfied.	12	9	6	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	10	10	7	0	0
6	How would you rate the course curriculum for fulfilling your expectations?	13	11	3	0	0
7	Reading material regarding curriculum is	14	10	3	0	0

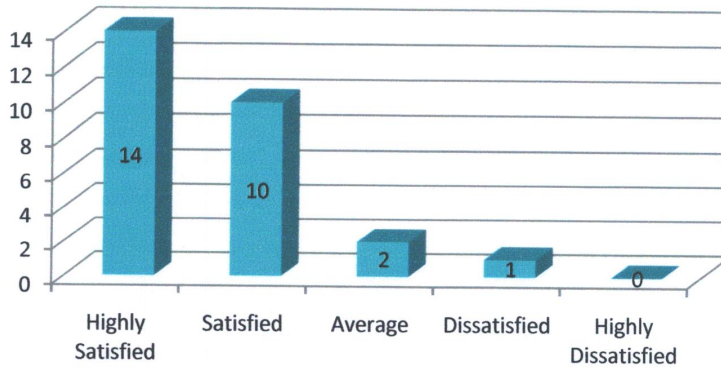
	easily available					
8	Assessment pattern is satisfied for students to face university exam in confidence	10	13	4	0	0
9	The institute is student-centric in all its academic initiatives	10	10	7	0	0
10	How do you rate the courses that you have learnt in relation to your current job	7	17	3	0	0



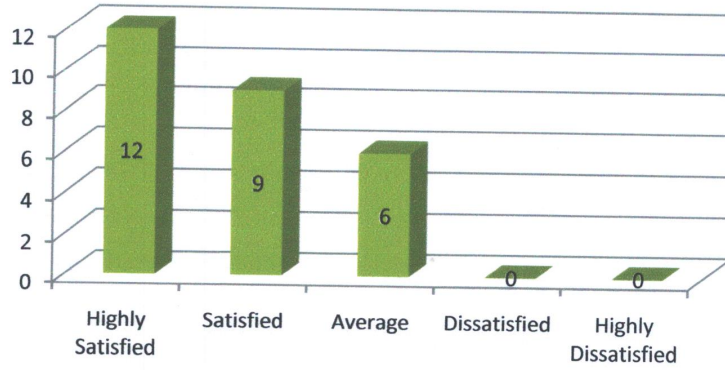
2. Sufficient number of co-curricular activities were arranged during my study period



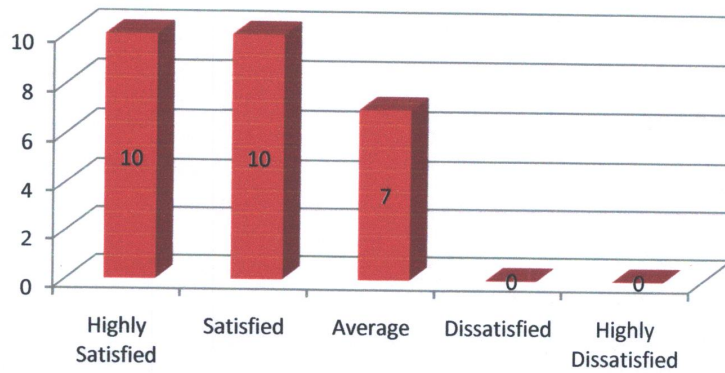
3. How do you rate the courses that you have learnt in the college in relation to your current job / occupation



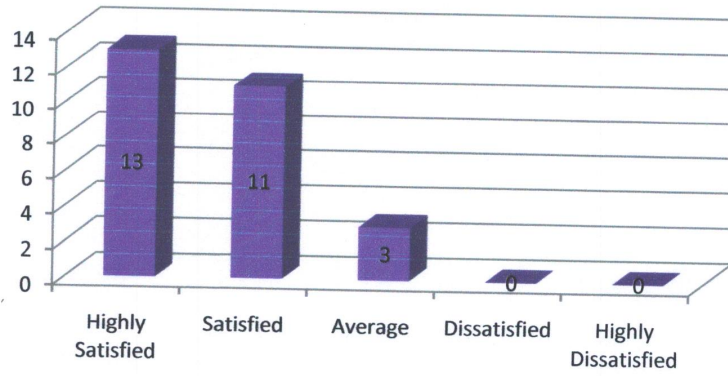
4. Allocations of the hours and credits to the courses are satisfied.



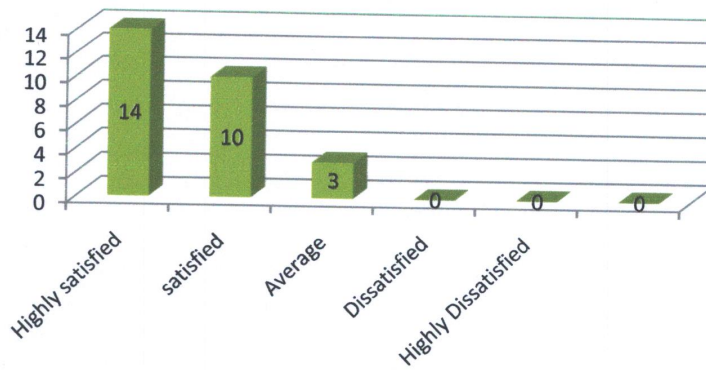
5. The curriculum accommodates courses with experiential learning (hands-on)



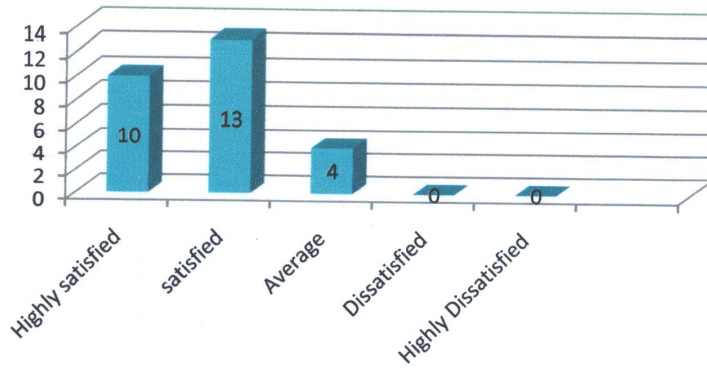
6. How would you rate the course curriculum for fulfilling your expectations?



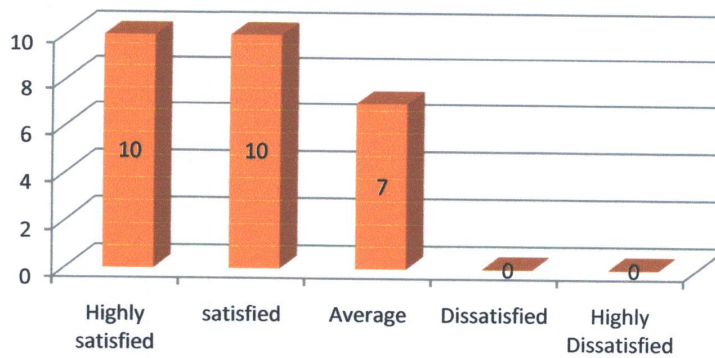
7. Reading material regarding curriculum is easily available



8. Assessment pattern is satisfied for students to face university exam in confidence



9. The institute is student centric in all its academic initiatives



10. How do you rate the course that you have learnt in relation to your current job



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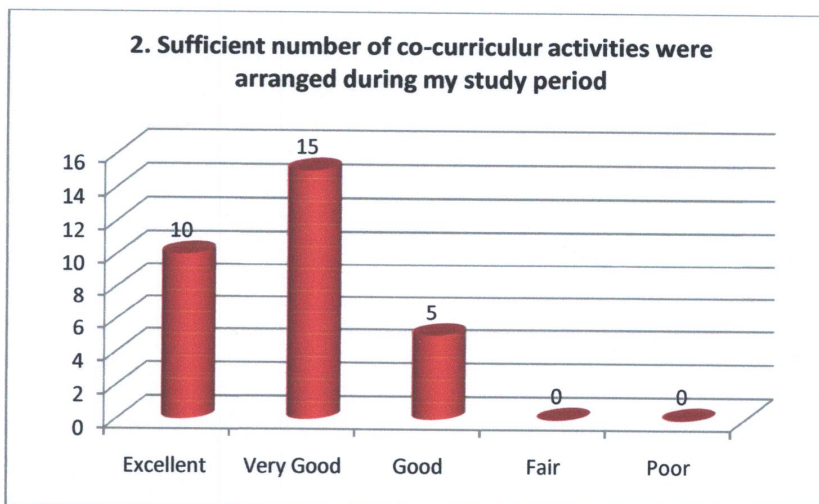
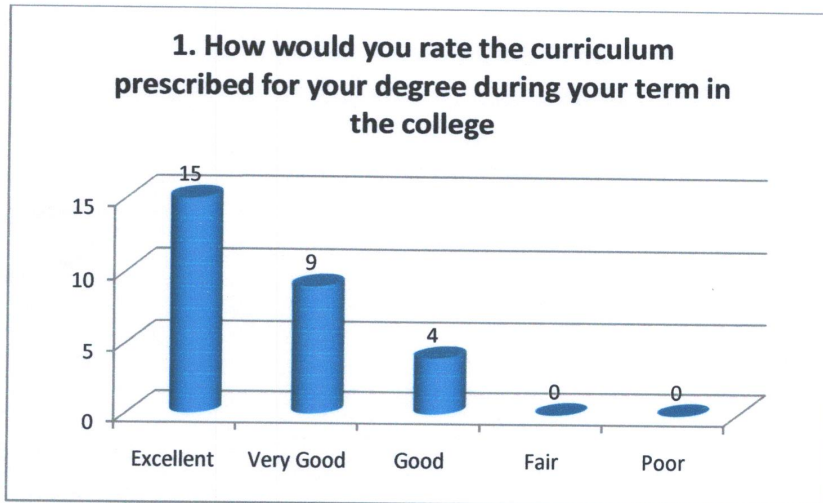
Department of Computer Science Analysis - Alumni Feedback on Curriculum Academic Year 2020-21

Programme Covered : Bachelor of Computer Applications
Master of Computer Science

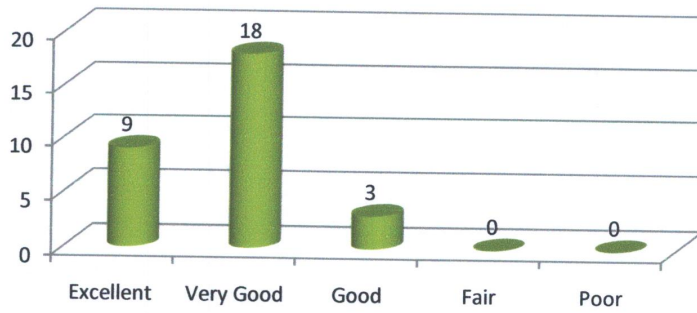
The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	15	09	04	0	0
2	Sufficient number of co-curricular activities were arranged during my study period	10	15	05	0	0
3	How do you rate the courses that you have learnt in the college in relation to your current job / occupation	09	18	03	0	0
4	Allocations of the hours and credits to the courses are satisfied.	18	10	02	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	11	12	07	0	0
6	How would you rate the course curriculum for fulfilling your expectations?	13	13	04	0	0
7	Reading material regarding curriculum is easily available	16	09	05	0	0
8	Assessment pattern is	13	13	04	0	0

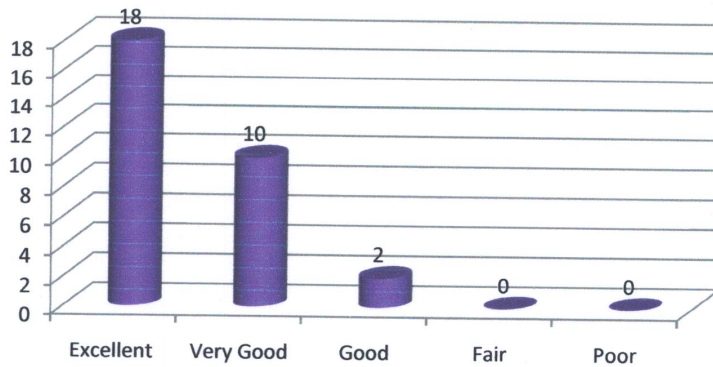
	satisfied for students to face university exam in confidence					
9	The institute is student-centric in all its academic initiatives	10	12	08	0	0
10	How do you rate the courses that you have learnt in relation to your current job	08	10	12	0	0

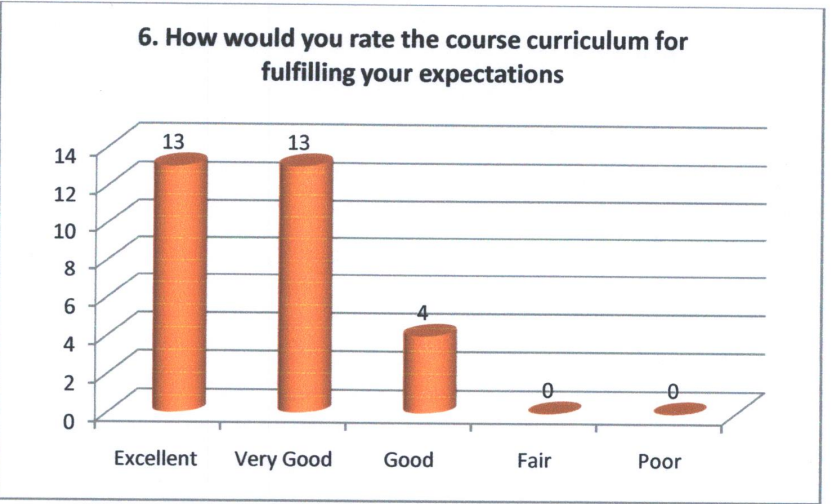
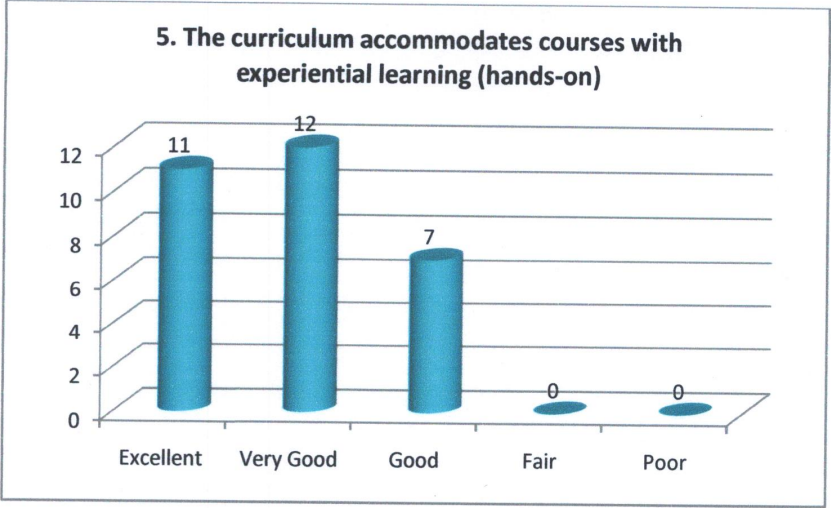


3. How do you rate the courses that you have learnt in the college in relation to your current job/occupation

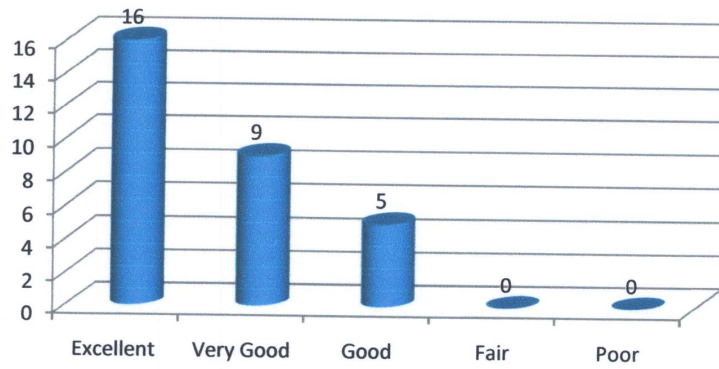


4. Allocations of the hours and credits to the courses are satisfied

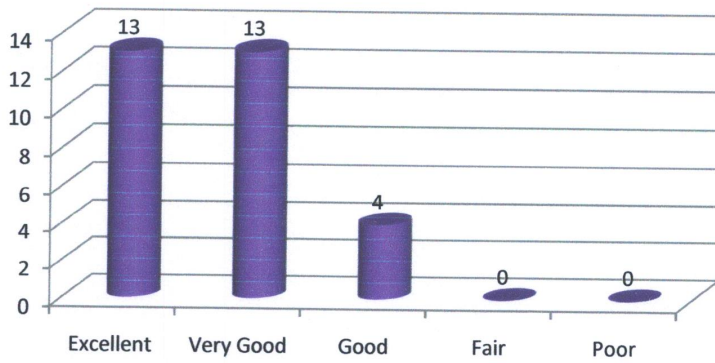




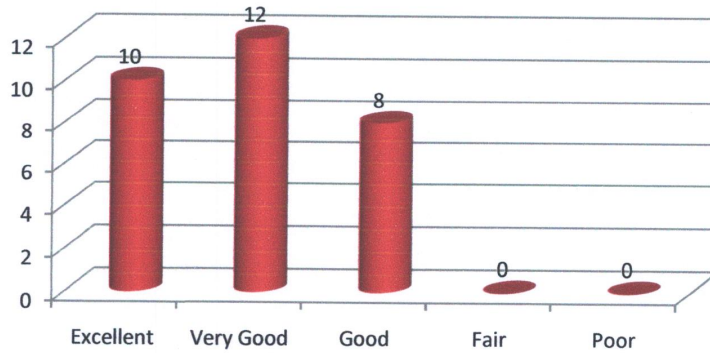
7. Reading material regarding curriculum is easily available



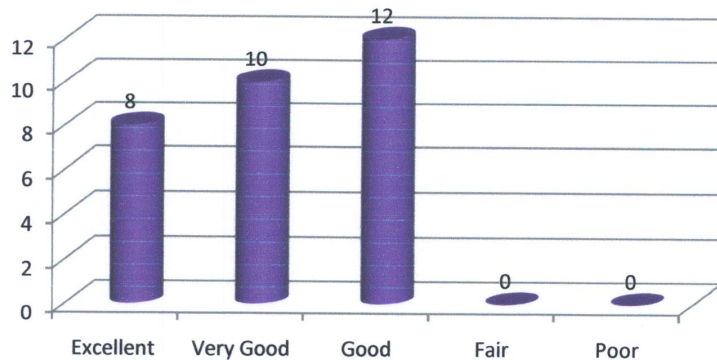
8. Assessment pattern is satisfied for students to face university exam in confidence



9. The institute is student-centric in all its academic initiatives



10. How do you rate the courses that you have learnt in relation to your current job



P. Hariharan
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Department of Sciences Analysis - Alumni Feedback on Curriculum Academic Year 2020-21

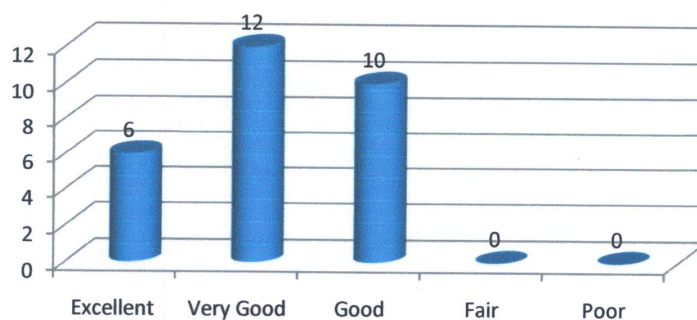
Programme Covered : Bachelor of Science –Mathematics
Physics
Computer Science
Bachelor of Science – Mathematics
Electronics
Computer Science
Bachelor of Science – Mathematics
Statistics
Computer Science
Bachelor of Science – Bio-Technology
Chemistry
Computer Applications
Master of Science - Organic Chemistry
Mathematics
Statistics

The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:

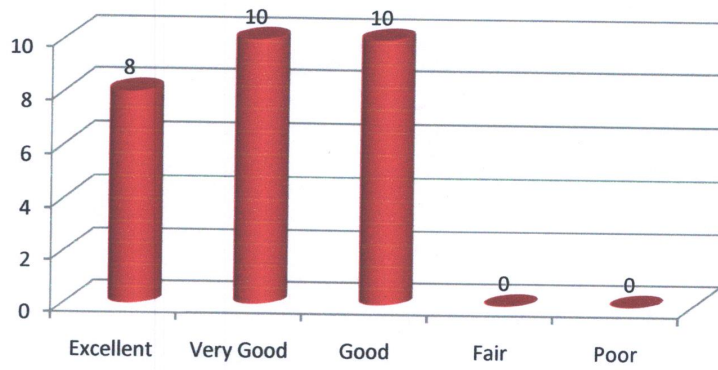
S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	06	12	10	0	0
2	Sufficient number of co-curricular activities were arranged during my study period	08	10	10	0	0

3	How do you rate the courses that you have learnt in the college in relation to your current job / occupation	09	12	07	0	0
4	Allocations of the hours and credits to the courses are satisfied.	09	14	05	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	10	12	06	0	0
6	How would you rate the course curriculum for fulfilling your expectations?	13	10	05	0	0
7	Reading material regarding curriculum is easily available	10	08	10	0	0
8	Assessment pattern is satisfied for students to face university exam in confidence	08	12	10	0	0
9	The institute is student-centric in all its academic initiatives	09	08	10	1	0
10	How do you rate the courses that you have learnt in relation to your current job	11	10	05	1	1

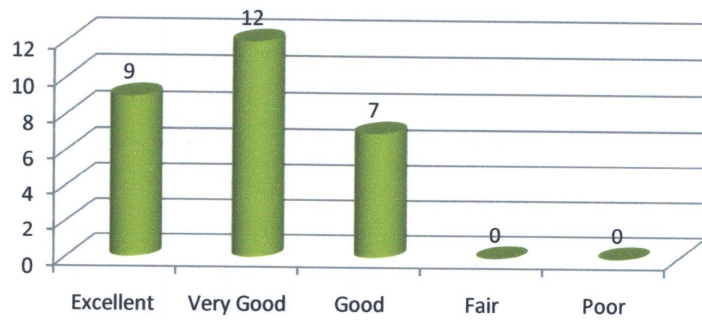
1. How would you rate the curriculum prescribed for your degree during your term in the college



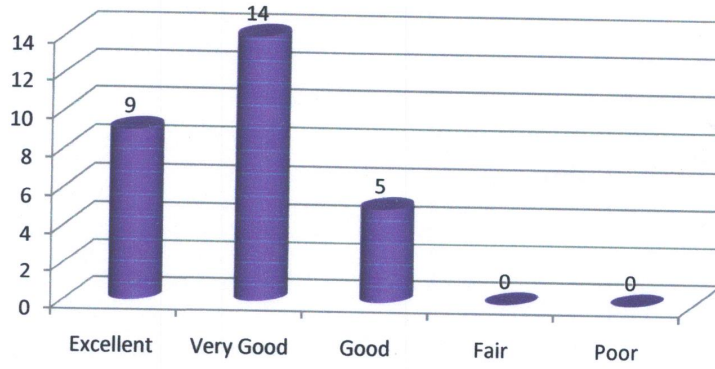
2. Sufficient number of co-curricular activities were arranged during my study period



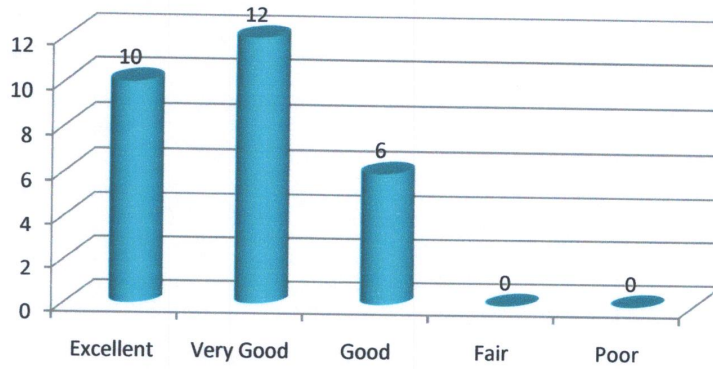
3. How do you rate the courses that you have learnt in the college in relation to your current job/occupation



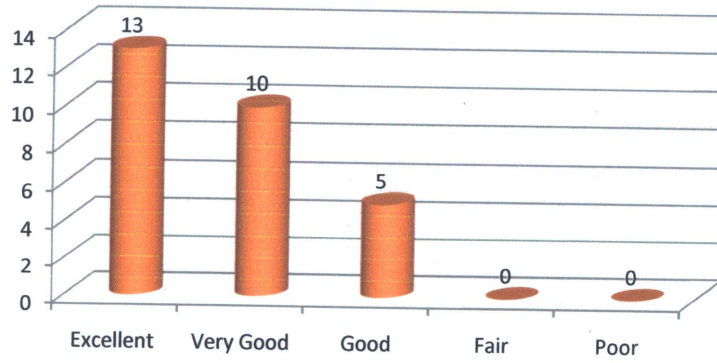
4. Allocations of the hours and credits to the courses are satisfied



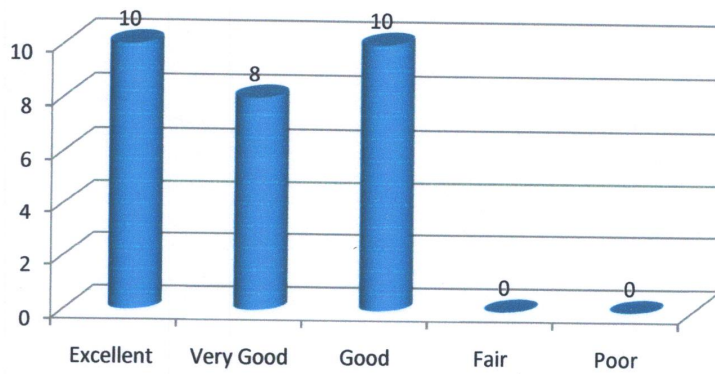
5. The curriculum accommodates courses with experiential learning (hands-on)



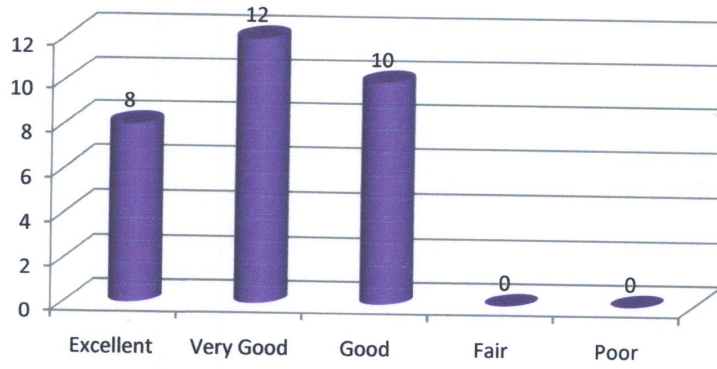
6. How would you rate the course curriculum for fulfilling your expectations



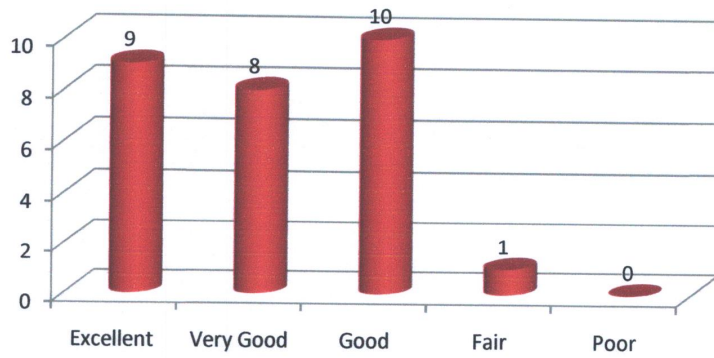
7. Reading material regarding curriculum is easily available



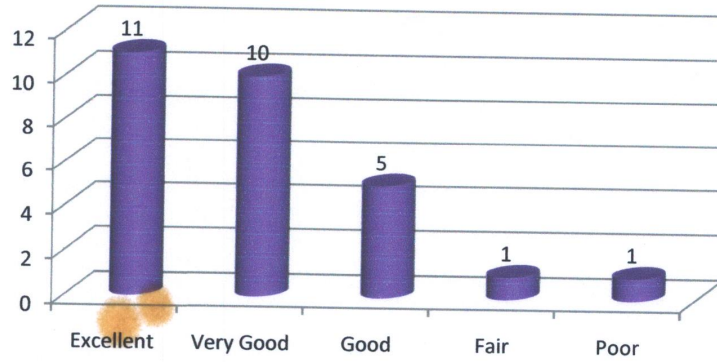
8. Assessment pattern is satisfied for students to face university exam in confidence



9. The institute is student-centric in all its academic initiatives



10. How do you rate the courses that you have learnt in relation to your current job



C. Akhya

Head of the Department

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EMPLOYER FEEDBACK ANALYSIS REPORT



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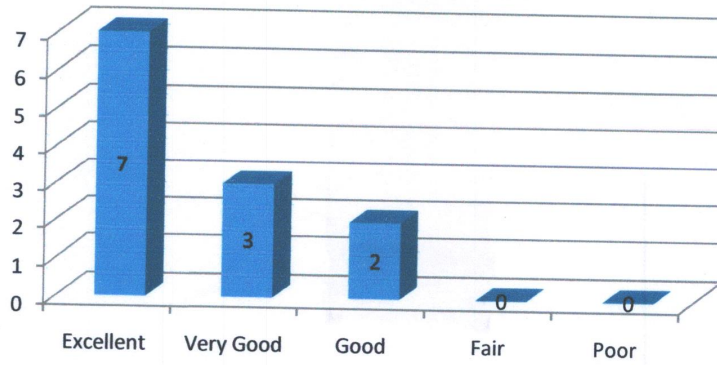
Feedback Analysis of Employer on Curriculum – 2020-21

The Collected feedback forms from the students are analyzed and analysis is presented below:

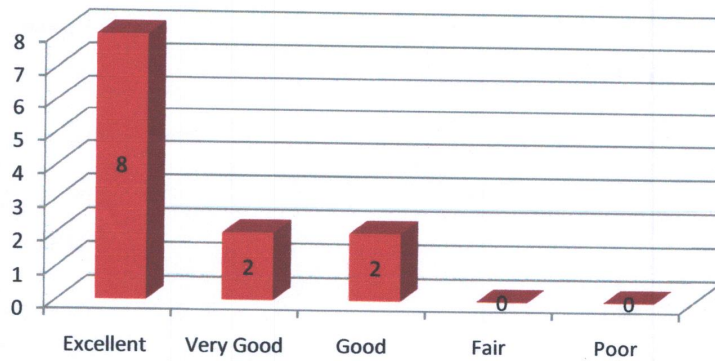
S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum framed by University meets the industrial needs	7	3	2	0	0
2	The curriculum provide sufficient knowledge in the area of study	8	2	2	0	0
3	Curriculum effective in developing innovative thinking	6	4	1	1	0
4	Curriculum offers a range of optional /electives/value-added courses	5	4	3	0	0
5	Provides scope for acquiring employable and entrepreneurship skills	6	4	1	1	0
6	Current syllables is adequately covers contemporary topics	5	3	4	0	0
7	The syllabus has good balance between theory and application	8	3	1	0	0
8	Electives offered in the syllabus are in relation to the technological advancements	7	3	2	0	0
9	Curriculum includes human values and ethics	10	1	1	0	0
10	Sufficient text and reference books are available for the topics mentioned in the syllabus	8	2	2	0	0

Additional Comments / suggestions:

1. Curriculum framed by university meets the industrial needs



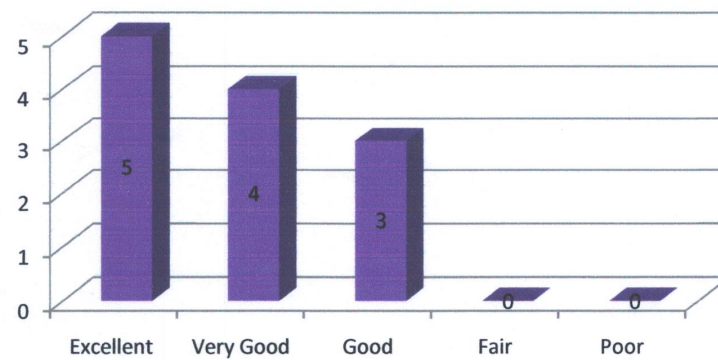
2. The curriculum provide sufficient knowledge in the area of study



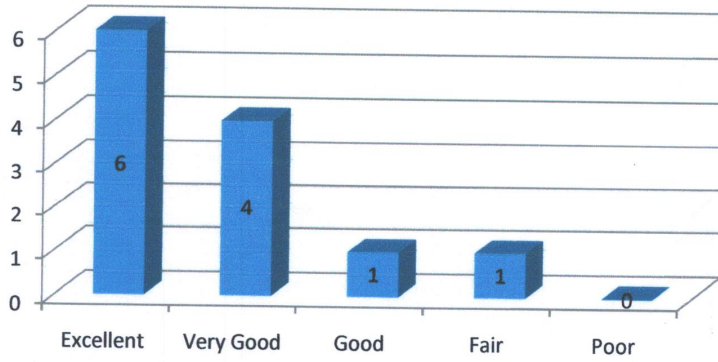
3. Curriculum effective in developing innovative thinking



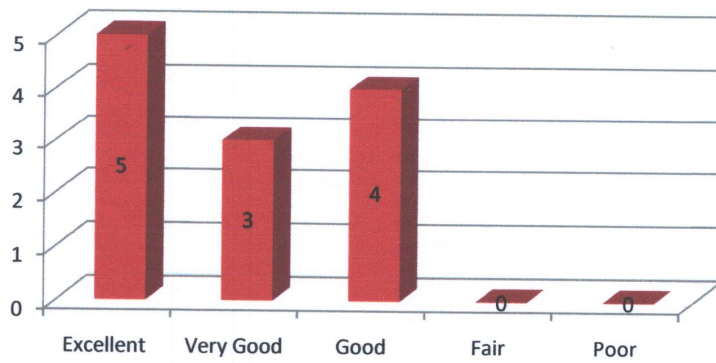
4. Curriculum offers a range of optional/electives/value added courses



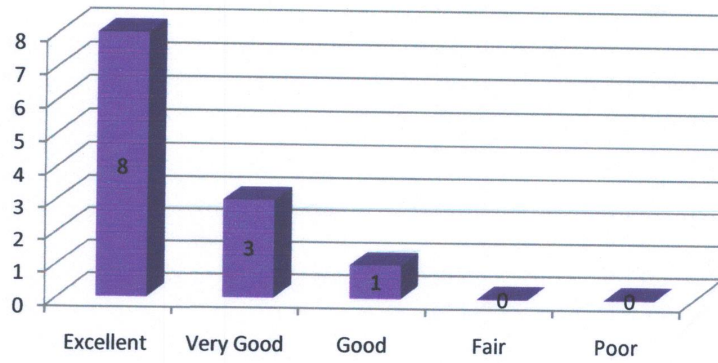
5. Curriculum provides scope for acquiring employable and entrepreneurship skills



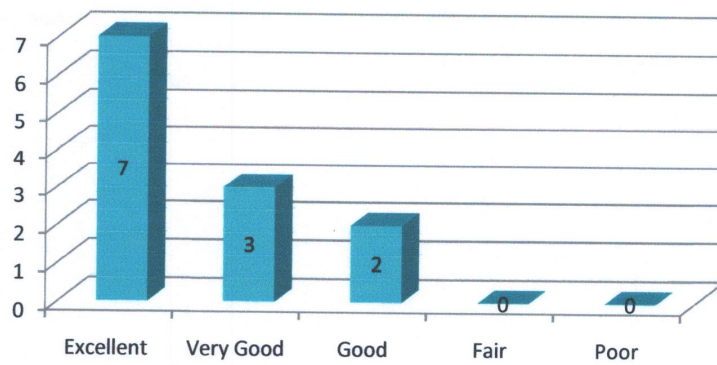
6. Current syllabus is adequately covers contemporary topics



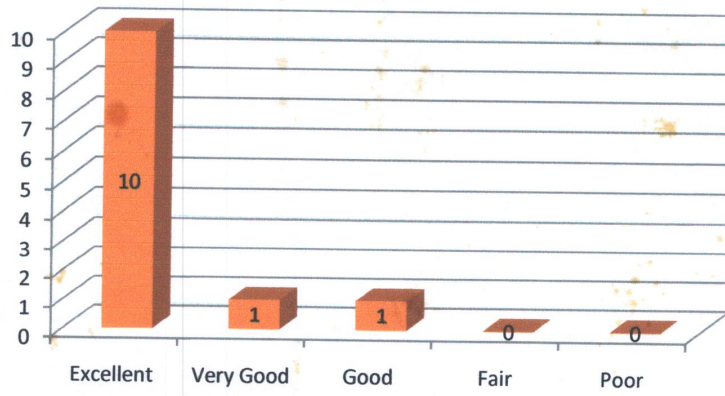
7. The syllabus has good balance between theory and application



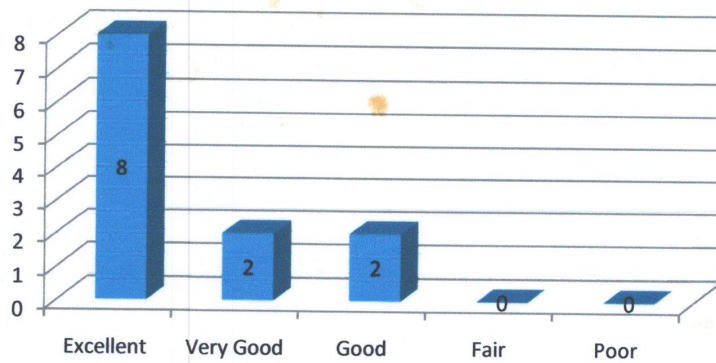
8. Electives offered in the syllabus are in relation to the technological advancements



9. Curriculum includes human values and ethics



10. Sufficient text and reference books are available for the topics mentioned in the syllabus



Principal

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SDHR DEGREE AND PG COLLEGE
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